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Clinical Case Studies for General Practice Exams 4e [Clinical Cases for GP Exams](#) *General Practice Patient-Centered Medicine* *Clinical Cases in General Practice* *Oxford Handbook of General Practice* *Australian Family Physician Patient Education* *Transforming the Workforce for Children Birth Through Age 8* *Tainting Evidence* *Helping Children Learn Mathematics* *Six and a Half Years on a Dunghill* *Teaching Clinical Reasoning* *Diet and Health* *The Clinical Neurobiology of the Hippocampus* [Primary Health Care](#) *On Call* *General Practice Evaluation of PEPFAR's Contribution (2012-2017) to Rwanda's Human Resources for Health Program* *Family Medicine* *Clinical Education for the Health Professions* *British Medical Journal* *Demography at the Edge* *Stealing History* [Clinical Cases for General Practice Exams, Fourth Edition](#) *Supportive Care for the Renal Patient* *100 Cases in Clinical Medicine* [Guide for Aviation Medical Examiners](#) [Glomerulonephritis](#) *A Clinical Guide to Nutrition Care in Kidney Disease* [Cautionary Tales](#) *The Spatial Foundations of Cognition and Language* *The Oxford Handbook of School Psychology* *Kumar and Clark's Clinical Medicine E-Book* *Clinical Cases for General Practice Exams, Third Edition* *Communication Disorders Following Traumatic Brain Injury* *The Art of Teaching Medical Students - E-Book* *The Oxford Handbook of Numerical Cognition* [Project Management in Practice](#) *The New Consultation*

General Practice Aug 26 2022 Anchored by a consistent emphasis on the patient, the Clinical Medicine Series is a vital resource for anyone in the primary care setting, the hospital, or the ambulatory setting. Inside each volume, busy practitioners will find up-to-the-minute patient management advice that no other source can match. And when you factor in the series' affordable price, quick-scan design, and internationally renowned authorship, it's easy to see why the Clinical Medical Series will be first on any dedicated professional's reading list. -- From a leader in family and community medicine comes the new edition of the incredibly user-friendly reference that employs a symptom-based approach to clinical practice -- Reviews approach to the patient, the physical exam, probable causes, differential diagnosis, and treatment strategies -- for the full range of conditions encountered in primary practice -- Superb illustrations and abundant use of tables and charts make diagnosis quick and easy

The Oxford Handbook of School Psychology Jan 27 2020 *The Oxford Handbook of School Psychology* focuses on significant issues, new developments, and scientific findings that influence current research and practice in the ever-growing field of school psychology.

On Call Jun 12 2021

Australian Family Physician Apr 22 2022

Six and a Half Years on a Dunghill Nov 17 2021 Peter Gibilisco's aim in this book is to affirm vital principles that must be better understood and implemented if the National Disability Insurance Scheme (NDIS) is going to be of benefit and fulfill its mandate; so that care doesn't become careless. He wants to encourage people to keep on pushing the case for disability justice! His book is aimed at those providing a service to people with disabilities with high support needs. He wants to address all who are involved in disability care: professionals, social workers and especially those managing facilities that look after communities and groups of people. Peter is giving himself a wide focus in this book, and his aim is not to win a fight, but to present a case. Professional Reviews: "Peter Gibilisco writes of his experience living with a disability and fighting for his rights. It is a remarkable insight into the frustrations of dealing with bureaucracies for those with disabilities. Peter describes his experiences and his views on how the lives of those with a disability can be improved by changing processes and removing barriers." - Prof. Martin Delatycki, Med. Dir., Victorian Clinical Genetics Services, Dir. Friedreich Ataxia Clinic, Monash Medical Centre, Co-Dir., Murdoch Children's Research Institute "This book will strike a chord with people who have disabilities everywhere, especially those with severe physical disabilities living in shared supported accommodation facilities. With great intelligence and integrity it describes the mental torture associated with a disintegration of control and individuality worsened by factors as fundamental as a lack of empathy and continuity in the caring relationship. It gives voice to serious shortcomings in a system that is failing many in the provision of truly individualised care." - Jenny Williams, BA BSW MSW, Social Worker, Friedreich Ataxia Clinic, Monash Medical Centre "This book is another significant contribution from Dr Peter Gibilisco to the ongoing struggle for social, political and economic justice in the context of people with disability. Mobilising a sociological worldview, Peter Gibilisco draws on his personal experiences, as well as the experiences and insights of others, to highlight profound policy and structural challenges and constraints in the disability sector, and in society more broadly, that impact negatively on people with disability. At the same time, he provides important insights into pathways forward, based on a strong conception of the need to create an inclusive society. In particular, he highlights the importance of action around synergy, altruism, passion, empathy and pragmatism as providing a means of moving towards a more socially just and inclusive society. I recommend this important book authored by Dr Peter Gibilisco to all people interested in the struggle to create a socially, politically and economically just society." - Prof. Tim Marjoribanks, Assoc. Dean (Research and Technology) Faculty of Business and Law Swinburne University of Technology "Written with clarity and first-hand insight, this book tackles some incredibly important challenges for people living with disability. - Adam Vogel, Assoc. Prof., Centre for Neuroscience of Speech, The Univ. of Melbourne About the Author: Dr. Peter Gibilisco, BA B Bus, MA (Mon'h), PhD (Melb) is 56 years old, has Friedreich's Ataxia, a progressive condition that left him confined to a wheelchair, with slurred speech, to name a few inherent challenges. Despite this he has shown a command of different abilities, succeeding in a PhD at the University of Melbourne, where he researches as an (Honorary) Fellow.

Teaching Clinical Reasoning Oct 16 2021 Chapter topics include: *Clinical Reasoning and Diagnostic Error* *Theoretical Concepts to Consider in Providing Clinical Reasoning Instruction* *Developing a Curriculum in Clinical Reasoning* *Educational Approaches to Common Cognitive Errors* *General Teaching Techniques* *Assessment of Clinical Reasoning* *Faculty Development and Dissemination* *Lifelong Learning in Clinical Reasoning* *Remediation of Clinical Reasoning* *Novel Approaches and Future Directions* *Teaching Clinical Reasoning: Where do we go from here?*

A Clinical Guide to Nutrition Care in Kidney Disease Apr 29 2020 A complement to *Guidelines for Nutrition Care of Renal Patients, 3e* and *Renal Care: Resources and Practical Applications* Features practical and authoritative guidelines for all stages and treatments of renal disease Addresses the National Kidney Foundation's Disease Outcome Quality Initiative (NKF KDOQI)

Guidelines Provides practical nutrition intervention sections Examines useful case studies Offers helpful hints to treat common patient problems Includes the latest information on Medical Nutrition Therapy Represents a consensus formed by clinical practitioners on the basis of current scientific literature and experience A Clinical Guide to Nutrition Care in Kidney Disease can also be used as a study tool for the CSR exam

Clinical Cases for General Practice Exams, Third Edition Nov 24 2019 Clinical Cases for General Practice Exams 3rd Edition assists candidates preparing for the Australian general practice clinical examination an exam which all doctors must pass to practice as a General Practitioner in Australia. This third edition maintains the role-play style of the successful previous editions where students use a variety of case studies to practice their clinical examination skills. All cases from the previous edition have been revised and updated and 16 new cases have been added. New cases cover the following topics: aged care; child health; dermatology; gastroenterology; multicultural health; musculoskeletal medicine; palliative care; professional practice; respiratory medicine; sexual health; travel medicine and women's health. All cases include instructions for both the exam candidate and the patient with suggested approaches as well as up-to-date references and further readings. The format is ideal for students international medical graduates and general practice training programs. Clinical Cases for General Practice Exams 3rd Edition is a well-regarded resource for all GP Registrars studying for their RACGP Fellowship exams which are a mandatory requirement to be able to practice without supervision in Australia.

Patient-Centered Medicine Jul 25 2022 This long awaited Third Edition fully illuminates the patient-centered model of medicine, continuing to provide the foundation for the Patient-Centered Care series. It redefines the principles underpinning the patient-centered method using four major components - clarifying its evolution and consequent development - to bring the reader fully up-to-

British Medical Journal Jan 07 2021

Evaluation of PEPFAR's Contribution (2012-2017) to Rwanda's Human Resources for Health Program Apr 10 2021 Since 2004, the U.S. government has supported the global response to HIV/AIDS through the President's Emergency Plan for AIDS Relief (PEPFAR). The Republic of Rwanda, a PEPFAR partner country since the initiative began, has made gains in its HIV response, including increased access to and coverage of antiretroviral therapy and decreased HIV prevalence. However, a persistent shortage in human resources for health (HRH) affects the health of people living with HIV and the entire Rwandan population. Recognizing HRH capabilities as a foundational challenge for the health system and the response to HIV, the Government of Rwanda worked with PEPFAR and other partners to develop a program to strengthen institutional capacity in health professional education and thereby increase the production of high-quality health workers. The Program was fully managed by the Government of Rwanda and was designed to run from 2011 through 2019. PEPFAR initiated funding in 2012. In 2015, PEPFAR adopted a new strategy focused on high-burden geographic areas and key populations, resulting in a reconfiguration of its HIV portfolio in Rwanda and a decision to cease funding the Program, which was determined no longer core to its programming strategy. The last disbursement for the Program from PEPFAR was in 2017. Evaluation of PEPFAR's Contribution (2012-2017) to Rwanda's Human Resources for Health Program describes PEPFAR-supported HRH activities in Rwanda in relation to programmatic priorities, outputs, and outcomes and examines, to the extent feasible, the impact on HRH and HIV-related outcomes. The HRH Program more than tripled the country's physician specialist workforce and produced major increases in the numbers and qualifications of nurses and midwives. Partnerships between U.S. institutions and the University of Rwanda introduced new programs, upgraded curricula, and improved the quality of teaching and training for health professionals. Growing the number, skills, and competencies of health workers contributed to direct and indirect improvements in the quality of HIV care. Based on the successes and challenges of the HRH program, the report recommends that future investments in health professional education be designed within a more comprehensive approach to human resources for health and institutional capacity building, which would strengthen the health system to meet both HIV-specific and more general health needs. The recommendations offer an aspirational framework to reimagine how partnerships are formed, how investments are made, and how the effects of those investments are documented.

Oxford Handbook of General Practice May 23 2022 This handbook covers practical issues, such as how to deal with confidentiality, compliance, complaints, and referral letters as well as clinical medicine. It also raises issues such as dealing with stress and entering the profession.

Tainting Evidence Jan 19 2022

Cautionary Tales Mar 29 2020 Authentic case histories from John Murtagh's hands-on experience in General Practice Learn from the master! John Murtagh's Cautionary Tales is drawn from over 30 years experience as a General Practitioner. Taken primarily from Professor Murtagh's own practice in rural Victoria, these cautionary tales are authentic cases in clinical practice and the mistakes and problems that GPs can encounter. Each story is an engaging example of the common mistakes which can occur in general practice and provides the reader with valuable insights. Each tale is enriched with psychological, social and environmental factors that form part of every patient problem. The addition of a section called Discussions and lessons learned at the end of each tale further enhances the value and application of each case to real life practice. An invaluable source for students, educators and practicing GPs of all ages. New Book: Cautionary Tales, John Murtagh from McGraw-Hill Education ANZ- Medical

Stealing History Nov 05 2020 Roger Atwood knows more about the market for ancient objects than almost anyone. He knows where priceless antiquities are buried, who is digging them up, and who is fencing and buying them. In this fascinating book, Atwood takes readers on a journey through Iraq, Peru, Hong Kong, and across America, showing how the worldwide antiquities trade is destroying what's left of the ancient sites before archaeologists can reach them, and thus erasing their historical significance. And it is getting worse. The discovery of the legendary Royal Tombs of Sipan in Peru started an epidemic. Grave robbers scouring the countryside for tombs--and finding them. Atwood recounts the incredible story of the biggest piece of gold ever found in the Americas, a 2,000-year-old, three-pound masterpiece that cost one looter his life, sent two smugglers to jail, and wrecked lives from Panama to Pennsylvania. Packed with true stories, this book not only reveals what has been found, but at what cost to both human life and history.

Transforming the Workforce for Children Birth Through Age 8 Feb 20 2022 Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. Transforming the Workforce for Children Birth Through Age 8

explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. *Transforming the Workforce for Children Birth Through Age 8* offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

The Clinical Neurobiology of the Hippocampus Aug 14 2021 The hippocampus is one of the most studied structures in the human brain and plays a pivotal role in human memory function. Its recognized function is reflected by the presence of an extensive body of neurophysiological, neuropsychological, anatomical and neurocomputational literature that presents basic mechanisms, theoretical models and psychological concepts. However, in the rapidly growing field of hippocampal research, the clinical aspects of diseases that affect the hippocampus are greatly under-represented in current literature, and clinical approaches and concepts are scattered throughout various clinical and basic scientific disciplines. *The Clinical Neurobiology of the Hippocampus* explores clinical approaches to the range of diseases that affect the hippocampus. It brings together and reviews the common methods, clinical findings, concepts, mechanisms and, where applicable, therapeutic strategies for these clinical approaches. The clinical spectrum of hippocampal dysfunction encompasses a wide range of neurological, behavioural and psychiatric symptoms and surpasses the ability to encode, store and retrieve information. The relevance of hippocampal involvement in clinical diseases goes beyond mere neuropsychological deficits and includes psychopathological states in various conditions, such as acute amnesic syndromes, Alzheimer's disease, temporal lobe epilepsy (TLE), sleep, stroke medicine, limbic encephalitis, neurodevelopmental disorders, stress- and trauma-related disorders, depression, and schizophrenia. The first part of the book covers the basic and integrative features of the hippocampus, such as the anatomy and imaging of this structure, and the basic mechanisms of hippocampal function, including the principles of hippocampus-dependent memory processing in amnesia and sleep, the mechanisms of vulnerability and adult neurogenesis as well as the effects of stress. The second part covers the various clinical manifestations in which the hippocampus is involved and in which the preceding basic mechanisms are reflected. Bringing together a broad team of experts on the basic and clinical aspects of the hippocampus, the book provides an integrative view of the hippocampus. It is invaluable for neurologists, neuroscientists, and psychiatrists, and will stimulate interdisciplinary discussions in clinical neuroscience.

The New Consultation Jun 19 2019 The Consultation, published almost 20 years ago by the same authors, has been completely rewritten. The New Consultation will be an essential aid for all doctors and their educators to increase the effectiveness of their consultations and to help to make them more patient-centred. It includes theoretical background as well as practical help for both consultants and teachers. The consultation is 'the central act of medicine': the meeting between the patient and the doctor. The first part of the book takes the reader from the context of the consultation in society and with the medical profession, to the intimacy of the consulting room, and then delves into its processes. The reader is invited to share the individual perspectives of doctor and patient and to consider what will lead to positive outcomes. The last chapter of the first section puts all these factors together and provides a coherent, evidence-based description of the processes needed for an effective consultation for the patient, the doctor, and society. The second part of the book takes the reader into the practicalities of learning and teaching effective consultations. It starts with a brief description of the evidence for effective teaching and outlines the authors' experience of teaching in this way with over 1,000 doctors. Realizing that many doctors organize their own self-directed learning, the authors have included a chapter that enables individuals to develop their own consulting technique. Help is offered for teachers of the consultation in both undergraduate and postgraduate settings. The consultation is now assessed by a number of the royal medical colleges to measure competence and there is a chapter on these issues. The last chapter discusses the difficulties that many doctors still have in conducting patient-centred consultations and makes some suggestions for effective implementation of skills.

The Art of Teaching Medical Students - E-Book Sep 22 2019 It is for all those medical professionals who are involved in the process of teaching. Although the general principles of teaching remain the same worldwide, this book is tailored to meet the demands of 'Faculty Development' in a Medical Institution. This is a text in demand from not only medical teachers, but also from all the faculty of paramedical and allied health courses. • Covers three broad aspects of teaching and learning, viz., (i) Technology in and of education, (ii) Management of education and (iii) Educational research. • Beautifully illustrated educational science applies to medical teachers as well as members of healthcare team and also all those who are involved in the art of teaching. • Authored by experts who have vast experience in medical education at both national and international levels. Their vision, thought process and knowledge get reflected in their writings. • A 'must read' book for every young faculty making his/her entry in the educational field as a medical teacher before embarking on educational activities.

Demography at the Edge Dec 06 2020 Addressing the methodological and topical challenges facing demographers working in remote regions, this book compares and contrasts the research, methods and models, and policy applications from peripheral regions in developed nations. With the emphasis on human populations as dynamic, adaptive, evolving systems, it explores how populations respond in different ways to changing environmental, cultural and economic conditions and how effectively they manage these change processes. Theoretical understandings and policy issues arising from demographic modelling are tackled including: competition for skilled workers; urbanisation and ruralisation; population ageing; the impacts of climate change; the life outcomes of Indigenous peoples; globalisation and international migration. Based on a strong theoretical framework around issues of heterogeneity, generational change, temporariness and the relative strength of internal and external ties, *Demography at the Edge* provides a common set of approaches and issues that benefit both researchers and practitioners.

Project Management in Practice Jul 21 2019 *Project Management in Practice*, 4th Edition focuses on the technical aspects of project management that are directly related to practice.

Clinical Case Studies for General Practice Exams 4e Oct 28 2022 *Clinical Cases for General Practice Exams 4e* is the ideal

reference for the Australian general practice clinical examination. This fourth edition continues with the role-play style of the highly regarded previous editions. Inspired by real-life patient presentations, the cases allow learners to practise their clinical examination skills. Each case includes instructions for the exam candidate, role-playing patient and case facilitator. The text is perfect for medical students and doctors training to be general practitioners. Features: *All cases have been reviewed and updated. *Problem-based learning scenarios encourage critical thinking, communication and compassionate care in consultation, treatment and management. *Case Commentaries and Common Pitfalls reinforce key points and important issues raised by cases. What's new? *New cases on refugee health, family violence and Aboriginal and Torres Strait Islander health.

Supportive Care for the Renal Patient Sep 03 2020 Supportive Care for the Renal Patient Second Edition provides a comprehensive, evidence-based overview of supportive care for the nephrology patient. An international group of contributors emphasise the continuum of palliative care from the time of diagnosis through to end-of-life care and the issues surrounding withdrawal of dialysis. The book addresses the psychological impact of the disease, the importance of involving the patient in making decisions about their care, ethical considerations, the role of the family and the multidisciplinary team. This new edition includes two new chapters on conservative management of advanced kidney disease (AKD) and dialysis in the very elderly. The chapters covering non pain symptoms, advance care planning, quality of life, psychological and psychiatric consideration and end-of-life care have also be completely revised to include new evidence and current thinking. This book will be of particular interest to palliative care practitioners; nephrologists, who increasingly need to know more about palliative care; nurse practitioners, dialysis nurses, social workers, dieticians, and psychiatric consultants. ABOUT THE SUPPORTIVE CARE SERIES Supportive care is the multidisciplinary holistic care of patients with chronic and life-limiting illnesses and their families - from the time around diagnosis, through treatments aimed at cure or prolonging life, and into the phase currently acknowledged as palliative care. It involves recognising and caring for the side-effects of active therapies as well as patients' symptoms, co-morbidities, psychological, social and spiritual concerns. It also values the role of family carers and helps them in supporting the patient, as well as attending to their own special needs. Unlike traditional palliative care, which grew from the terminal care of cancer patients, supportive care is not restricted to dying patients nor to cancer. This series covers the support of patients with a variety of long-term conditions, who are currently largely managed by specialist medical teams in hospital and by primary care teams in community settings. Each volume therefore provides a practical guide to the supportive care of patients at all stages of illness. Series Editor: Sam H. Ahmedzai

The Oxford Handbook of Numerical Cognition Aug 22 2019 How do we understand numbers? Do animals and babies have numerical abilities? Why do some people fail to grasp numbers, and how we can improve numerical understanding? Numbers are vital to so many areas of life: in science, economics, sports, education, and many aspects of everyday life from infancy onwards. Numerical cognition is a vibrant area that brings together scientists from different and diverse research areas (e.g., neuropsychology, cognitive psychology, developmental psychology, comparative psychology, anthropology, education, and neuroscience) using different methodological approaches (e.g., behavioral studies of healthy children and adults and of patients; electrophysiology and brain imaging studies in humans; single-cell neurophysiology in non-human primates, habituation studies in human infants and animals, and computer modeling). While the study of numerical cognition had been relatively neglected for a long time, during the last decade there has been an explosion of studies and new findings. This has resulted in an enormous advance in our understanding of the neural and cognitive mechanisms of numerical cognition. In addition, there has recently been increasing interest and concern about pupils' mathematical achievement in many countries, resulting in attempts to use research to guide mathematics instruction in schools, and to develop interventions for children with mathematical difficulties. This handbook brings together the different research areas that make up the field of numerical cognition in one comprehensive and authoritative volume. The chapters provide a broad and extensive review that is written in an accessible form for scholars and students, as well as educationalists, clinicians, and policy makers. The book covers the most important aspects of research on numerical cognition from the areas of development psychology, cognitive psychology, neuropsychology and rehabilitation, learning disabilities, human and animal cognition and neuroscience, computational modeling, education and individual differences, and philosophy. Containing more than 60 chapters by leading specialists in their fields, the Oxford Handbook of Numerical Cognition is a state-of-the-art review of the current literature.

Primary Health Care Jul 13 2021 General practitioners and other primary care professionals have a leading role in contemporary health care, which Trisha Greenhalgh explores in this highly praised new text. She provides perceptive and engaging insights into primary health care, focussing on: • its intellectual roots • its impact on the individual, the family and the community • the role of the multidisciplinary team • contemporary topics such as homelessness, ethnic health and electronic records. Concise summaries, highlighted boxes, extensive referencing and a dedicated section on effective learning make this essential reading for postgraduate students, tutors and researchers in primary care. ____ From the foreword by Julian Tudor Hart "Trish Greenhalgh, in her frequent columns in the British Medical Journal...more than any other medical journalist spoke to her fellow GPs in the language of experience, but never without linking this to our expanding knowledge from the whole of human science. When I compare the outlines of primary care so lucidly presented in this wonderful book, obviously derived from rich experience of real teaching and learning, with the grand guignol theatre of London medical schools when I was a student 1947-52, the advance is stunning." ____ "Trish Greenhalgh is one of the international stars of general practice and a very clever thinker. This new book is a wonderful resource for primary health care and general practice. Every general practice registrar should read this book and so should every general practice teacher and primary care researcher." Professor Michael Kidd, Head of the Department of General Practice, University of Sydney and Immediate Past President of The Royal Australian College of General Practitioners "This important new book by one of primary care's most accomplished authors sets out clearly the academic basis for further developments in primary health care. Health systems will only function effectively if they recognise the importance of high quality primary care so I strongly recommend this book to students, teachers, researchers, practitioners and policymakers." Professor Martin Marshall, Deputy Chief Medical Officer, Department of Health, UK

Clinical Cases in General Practice Jun 24 2022 Clinical Cases in General Medicine 3e, formerly known as Pocket Guide to Internship: Common Clinical Cases is the latest addition to the Clinical Cases collection. This edition has over 40 cases showcasing a comprehensive range of common scenarios encountered in emergency departments and hospital wards. Features *All cases have been revised and updated. *Cases are presented as they would occur in the clinical setting and follow a step-by-step process of diagnosis and management. *Problem-based learning scenarios encourage junior doctors to use the skills that they will need in daily practice. What's New? *Seven new case studies including hypothyroidism, urinary tract symptoms and hypotension. *Multiple choice self-assessment questions for Clinical Cases in General Medicine 3e are now available in an app for

both smart phones and tablets from the Apple App Store and Google Play.

Clinical Cases for General Practice Exams, Fourth Edition Oct 04 2020 Clinical Cases for General Practice Exams 4e is the ideal reference for the Australian general practice clinical examination. This fourth edition continues with the role-play style of the highly regarded previous editions. Inspired by real-life patient presentations, the cases allow learners to practise their clinical examination skills. Each case includes instructions for the exam candidate, role-playing patient and case facilitator. The text is perfect for medical students and doctors training to be general practitioners. Features • All cases have been reviewed and updated. • Problem-based learning scenarios encourage critical thinking, communication and compassionate care in consultation, treatment and management. • Case Commentaries and Common Pitfalls reinforce key points and important issues raised by cases. What's new? • New cases on refugee health, family violence and Aboriginal and Torres Strait Islander health.

General Practice May 11 2021 The General Practice Companion Handbook 3rd edition is as a concise, quick-reference guide containing summaries of the parent text, General Practice 3rd edition. In this edition, Professor Murtagh adopts more of an evidence-based approach while maintaining the problem-based structure that is core to the manual's appeal. By using a systematic and practical approach combined with the author's distinctively clear writing style, this companion manual is a unique reference that can be used anywhere by general practitioners, students, nurses and all health workers of non-specialist disciplines. This handy pocket reference follows the McGraw-Hill Companion Handbook series that mirrors substantial, well-established medical texts, such as Harrison's Principles of Internal Medicine and Tintinalli's Emergency Medicine. Much like its parent book, this title has a well-established following, using the author's simple, down-to-earth approach to general practice and presenting common medical conditions in an accessible alphabetical format.

100 Cases in Clinical Medicine Aug 02 2020 100 Cases in Clinical Medicine is an indispensable revision tool for medical students preparing for clinical examinations or OSCEs. Using scenarios which mimic daily life, the cases will interest students in clinical problems and help them develop their clinical reasoning skills, with each case presenting details of a patient's medical history and the key findings of a clinical examination, together with initial investigation results for evaluation. Key questions then prompt the student to evaluate the patient, and reach a decision regarding their condition and the possible management plan, while the answer pages will help the student to understand the processes that a clinician goes through in dealing with the problems presented. Contents are organised to provide a quick review of each body system, with a selection of cases relevant to that specific system, then the majority are presented randomly to mimic real life in a GP surgery or emergency department. New to this edition: a review of each body system as well as random cases; new page design with a second colour used throughout; and brought up-to-date with 25% new cases.

Helping Children Learn Mathematics Dec 18 2021 Results from national and international assessments indicate that school children in the United States are not learning mathematics well enough. Many students cannot correctly apply computational algorithms to solve problems. Their understanding and use of decimals and fractions are especially weak. Indeed, helping all children succeed in mathematics is an imperative national goal. However, for our youth to succeed, we need to change how we're teaching this discipline. Helping Children Learn Mathematics provides comprehensive and reliable information that will guide efforts to improve school mathematics from pre-kindergarten through eighth grade. The authors explain the five strands of mathematical proficiency and discuss the major changes that need to be made in mathematics instruction, instructional materials, assessments, teacher education, and the broader educational system and answers some of the frequently asked questions when it comes to mathematics instruction. The book concludes by providing recommended actions for parents and caregivers, teachers, administrators, and policy makers, stressing the importance that everyone work together to ensure a mathematically literate society.

Glomerulonephritis May 31 2020 This reference work will serve as a convenient, state-of-the-art and comprehensive resource on the pathogenesis, diagnosis, and treatment of glomerular diseases. Clinical approaches, modalities and challenges are provided, along with new developments since the publication of Kidney Disease Improving Global Outcomes (KDIGO): Glomerulonephritis. Chapters dedicated to glomerular diseases will mirror the current classification schemes used by Nephrologists and Pathologists and will include definition and natural history, epidemiology, clinical manifestations, pathology, diagnosis, differential diagnosis, treatment (algorithms when appropriate), prognosis and future prospects and current direction of research. Contributing authors will consist of internationally renowned glomerulonephritis experts, renal pathologists and clinical nephrologists who are engaged in the management of glomerular diseases in clinical pediatric and internal medicine practices. Glomerulonephritis will fill a considerable knowledge gap for general nephrologists, providers involved with the care of patients with glomerular diseases, and researchers. It should also be of value to medical students, interns, residents and fellows, as well as all clinicians engaged in medical education.

Diet and Health Sep 15 2021 Diet and Health examines the many complex issues concerning diet and its role in increasing or decreasing the risk of chronic disease. It proposes dietary recommendations for reducing the risk of the major diseases and causes of death today: atherosclerotic cardiovascular diseases (including heart attack and stroke), cancer, high blood pressure, obesity, osteoporosis, diabetes mellitus, liver disease, and dental caries.

Family Medicine Mar 09 2021 JOHN S. MILLIS In 1966 the Citizens Commission on Graduate Medical Education observed that the explosive growth in biomedical science and the consequent increase in medical skill and technology of the twentieth century had made it possible for physicians to respond to the episodes of illness of patients with an ever-increasing effectiveness, but that the increase in knowledge and technology had forced most physicians to concentrate upon a disease entity, an organ or organ system, or a particular mode of diagnosis or therapy. As a result there had been a growing lack of continuing and comprehensive patient care. The Commission expressed the opinion that "Now, in order to bring medicine's enhanced diagnostic and therapeutic powers fully to the benefit of society, it is necessary to have many physicians who can put medicine together again. " The Commission proceeded to recommend the education and training of substantial numbers of Primary Physicians who would, by assuming primary responsibility for the patient's welfare in sickness and in health, provide continuing and comprehensive health care to the citizens of the United States. In 1978 it is clear that the recommendation has been accepted by the public, the medical profession, and medical education. There has been a vigorous response in the development of family medicine and in the fields of internal medicine, pediatrics, and obstetrics. One is particularly impressed by the wide acceptance on the part of medical students of the concept of the primary physician. Dr. John S.

Communication Disorders Following Traumatic Brain Injury Oct 24 2019 There are very few books available which are concerned with the unique communication problems that can come with traumatic brain injury (TBI). In recent years there has emerged a

realisation that these difficulties in communication are closely tied to the cognitive, behavioural and social problems observed following traumatic brain injury. This is changing the way people with TBI are assessed and is generating new approaches to rehabilitation. This volume will be of interest to psychologists, speech pathologists and therapists and linguists. Clinicians and researchers working with people with traumatic brain injury, and their students, will find it a comprehensive source of contemporary approaches to characterising the communication problems of people with TBI and for planning rehabilitation.

Kumar and Clark's Clinical Medicine E-Book Dec 26 2019 The ninth edition of this best-selling textbook of clinical medicine builds even further on its formidable, prize-winning formula of excellence, comprehensiveness and accessibility. 'This book is stunning in its breadth and ease-of-use. It still remains the "gold standard", thorough guide to clinical medicine its forefathers were.' BMA Medical Book Awards judges. New to this edition: 2 new chapters: Global Health and Women's Health. 25 new authors. New online editor, Adam Feather, with a team of young doctors to augment the e-book which accompanies the print book with clinical tips, key learning points, drug tips, learning challenges, case studies and MCQs. Full text redesign to incorporate: New system overview diagrams for clinical chapters. New coloured headings to help identify content relating to disease, management, investigations etc. New icons to aid text navigation. 11 new members and a new co-editor, Senaka Rajapakse, of the International Advisory Board. Edited by Kumar and Clark, clinicians and educators of world-renowned expertise. Authors comprise consultants at the top of their fields, paired with younger doctors closer to the exam experience, to ensure authority and relevance. Enhanced e-book accompanies the print book, for ease of transportation and use on the move. International Advisory Board, led by Professor Janaka de Silva and Professor Senaka Rajapakse, providing guidance for global coverage from across the world. Contributions to the e-book by members of the International Advisory Board to amplify areas of clinical importance in their parts of the world

The Spatial Foundations of Cognition and Language Feb 26 2020 This book presents recent research on the role of space as a mechanism in language use and learning. Experimental psychologists, computer scientists, robotocists, linguists, and researchers in child language consider the nature and applications of this research and its implications for understanding the processes involved in language acquisition.

Clinical Education for the Health Professions Feb 08 2021

Patient Education Mar 21 2022 This well-established, thoroughly updated Australian medical title is a collection of patient education sheets on common medical conditions written in simple non-technical language. This new edition contains 40 to 50 new conditions covering such topical issues as meningococcus and anthrax.

Guide for Aviation Medical Examiners Jul 01 2020

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