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A Good Education Sexuality Education E-Learning Practice in Higher Education: A Mixed-Method Comparative Analysis Gratitude in Education Flip the System Australia Computational Thinking in Education Creativity in Education and Learning Alternative Approaches to Education Handbook of Mindfulness in Education Teacher Education in Times of Change *Making a Difference in Education Schools and Community Accountability in Education Undertaking Capstone Projects in Education Politics of Quality in Education Delivering Educational Change in Higher Education Education for a Change Cross-Bordering Dynamics in Education and Lifelong Learning Multicultural Education Asia as Method in Education Studies Urban Education Self-Regulation in Education *The Achievement of Education ICT in Education and Implications for the Belt and Road Initiative The Purposes of Education Globalization and Japanese "Exceptionalism" in Education Primary and Secondary Education During Covid-19 Youth and Careers in Education Education and Mobilities An Education in 'Evil' Education Is Not an App Strong Performers and Successful Reformers in Education World Class How to Build a 21st-Century School System Education: A Very Short Introduction The impact of research in education Education in Japan Drama in Education Motion Pictures in Education Singapore's Approach to Developing Teachers Education: A Manifesto for Change**

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Education for a Change Jun 17

2021 This challenging, hard-hitting book is about making schooling relevant to modern society. It starts from the premise that our present education system is ill equipped to serve students and society in the twenty-first century. In a series of positive yet powerful and provocative chapters, the authors look at critical issues shaping schools today, with a view to: * set out the critical issues behind the headlines * show evidence from research and examples of good

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public debate and rigorous thinking about how we educate children for life in the twenty-first century * provide practical examples of learning for the future * present a vision for school transformation. With contributions from a range of leading commentators including Tim Brighouse, Jonathan Poritt, Anita Roddick, Charles Handy and Jonathan Sacks, this is a must-read for school leaders, teachers, policy-makers, parents and all education professionals.

Alternative Approaches to Education Mar 27

2022 This book is designed to give parents and

teachers information on the alternative education options available in the UK. It covers three main areas: Outside the state system: small schools; Steiner Waldorf schools; Montessori schools; democratic schools and other schools with alternative philosophies Doing it yourself: setting up a small school or learning centre; educating at home; flexible schooling Alternatives within the state system: how some state schools are finding different ways of working The values, philosophies and methods of each alternative are described, including the first-hand experiences and accounts of children, teachers

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and parents. There are answers to common questions and useful sources of further information. This accessible and informative book is the ideal introduction for parents deciding how best to educate their children. It will be of interest to teachers looking to build their knowledge of different education philosophies.

Teacher Education in Times of Change

Jan 25 2022 Why is teacher education policy significant - politically, sociologically and educationally?

While the importance of practice in teacher education has long been recognised,

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policy has only been fully appreciated more recently. Teacher education in times of change offers a critical examination of teacher education policy in the UK and Ireland over the past three decades, since the first intervention of government in the curriculum. Written by a research group from five countries, it makes international comparisons, and covers broader developments in professional learning, to place these key issues and lessons in a wider context.

A Good Education

Nov 03 2022 This book provides an answer to one of the key questions of our time: namely, what constitutes a

good education. Presenting a 'four-dimensional' model, it directly considers the essential elements a good education should include. Through forging this framework and outlaying its origins, implications and practice, the book explains how a good contemporary education can be defined and implemented. From the premise that such educational essentials are neither the preserve of the elite nor a minimum standard, White's exploration keeps the child at the heart of the discussion, focusing on every pupil's worth, identity, interactions and development. The

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author offers a detailed and rigorous perspective reflecting on extensive professional experience, starting with a consideration of the current educational climate and progressing through the book's three parts: looking for a good education creating a model of good education applications, implications and implementation of the model. A Good Education recognises the transformative power of education and reflects on the importance of human factors: teachers' provision for their pupils and students' ability to

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is addressed to those actively engaged in or concerned about educational provision: graduates entering teaching, school leaders, policy-makers and parents. It also speaks more broadly to all those who know that a good education really matters. Globalization and Japanese "Exceptionalism" in Education Sep 08 2020 Globalization is the most common overriding characteristic of our time, with societies all over the world struggling to change their educational systems to meet what are perceived to be the needs of globalization. This

book provides an insider's account of how the Japanese educational system is trying to meet that challenge while placing the developments in a larger international context.

Distinguishing itself from other books in the same genre, this volume (1) brings in the diversity of insiders' reactions concerning globalization reform in education, while placing such actions in the larger international context, and (2) covers a wide span of education (elementary to higher education) and shows how the globalization reforms as a whole are affecting Japanese education.

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With a focus on insiders' accounts, this book brings in information that is little known outside of Japan. It also links globalization processes in Japanese society, school education and higher education, accounting for similarities and differences across educational levels, providing insight into the multifaceted processes affecting the Japanese education system. Chapters include: From High School Abroad to College in Japan: The Difficulties of the Japanese Returnee Experience The University of Tokyo PEAK Program: Venues into the Challenges Faced

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Universities Why Does Cultural Diversity Matter? Korean Higher Education in Comparative Perspective
Creativity in Education and Learning Apr 27 2022 A study of creativity in the context of education, an issue of great importance for teachers and students alike. It considers just how creativity "works" and how it can be encouraged. The book has an international and an historical sweep, and features many examples.

Multicultural Education Apr 15 2021 The second edition of this source book contains essays and annotations on a number of issues

related to multicultural education. The authors define multicultural education as a process-oriented creation of learning experiences that foster an awareness of, respect for, and enjoyment of the diversity of our society and world. Inherent in this definition of multicultural education is a commitment to create a more just and equitable society for all people. This book, then, offers suggestions relevant to the teaching of all children, all teaching and curricular decisions, and every aspect of educational policy.

Education: A
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Manifesto for Change

Jul 27 2019 'A manifesto for change in education with collaboration, openness and optimism at its core.' Steve Munby This ground-breaking book is both a manifesto and a call to arms to inspire all those involved in education to consider new visions and values for the future of the school system. Renowned educationalist, speaker and author Richard Gerver offers an empowering vision for how education, both in the UK and internationally, can be transformed and made fit for purpose in the 21st century and

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has never been more important than it is now but the current school system lacks the continuity and longevity required to ensure young people can survive and thrive as we continue to head into the unknown. Education: A Manifesto for Change argues that students must be prepared for the lives ahead of them; they must understand how important and valuable what they learn in school will be long after they have left formal education. To facilitate this, Richard encourages educators to walk outside the school gates themselves, learning from and with people and organisations

beyond their normal experiences, so they can be the catalysts of a better, more connected and more coherent future for today's children - tomorrow's adults. In this thought-provoking new book, Richard, bestselling author of *Creating Tomorrow's Schools Today*, shares his experiences of working with global businesses and talking education with Barack Obama, Steve Wozniak, senior managers at Google, and elite sports coaches working with Great Britain's Olympic and Paralympic teams and the English Premier League. Taking an international

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perspective, the book includes examples from the US, China and Colombia.

Self-Regulation in

Education Jan 13

2021 Self-regulation in education is a familiar and important topic for all educators: professors, administrators, teachers, researchers, journalists, and scholars. As educational standards require that students take control of what and how they learn, self-regulation skills are essential to student success.

Written by a leading expert on self-regulation and self-regulated learning, this book situates the topic

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context of educational psychology research and theory, bringing it to a wider audience. With chapters on the fundamentals of self-regulation, explanations of its uses, and advice for best application, this concise volume is designed for any education course that includes self-regulation in the curriculum. It will be indispensable for education researchers and both pre- and in-service teachers alike. Jeffrey A. Greene is Associate Professor in the Learning Sciences and Psychological Studies program in the School of Education at the University of North Carolina at Chapel

Hill, USA.

Accountability in Education Oct 22

2021 Accountability

in Education

discusses the debate surrounding the accountability of teachers and

questions the responsibility that

parents, other groups and even

children themselves have for their

experience at school. In this book,

Robert Wagner examines the

assumptions underlying

criticisms of major institutions for their

lack of attention to the ethical and

practical ramifications of their policies.

Wagner questions the validity of this

assumption by analyzing

accountability relationships in

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schools, discussing the responsibility students have for the quality of their own experiences--as well as the potential accountability of parents and other groups--and relating the issue of accountability in education to questions of moral and legal obligation in areas such as business, government and law. His book provides a cogent philosophical analysis of accountability and is invaluable to an understanding of a major issue in the contemporary discussion of education.

Gratitude in Education Jul 31 2022 Teachers at all levels of education will find

This Book Practical Quantitative Research In Education A Primer Read Pdf Free

and inspiring as they read how other educators have engaged with challenges that reveal different dimensions of gratitude, and how some have discovered its relevance in gaining greater resilience, improved relationships and increased student engagement. In the first comprehensive text ever written that is solely dedicated to the specific relevance of gratitude to the teaching and learning process, Dr Howells pioneers an approach that accounts for both dilemmas and possibilities of gratitude in the midst of teachers' busy and stressful

lives. She takes a contemporary and philosophical view of the notion of gratitude and goes beyond its conceptualisation simply from a religious or positive psychology framework.

Exploring real situations with teachers, school leaders, students, parents, academics and pre-service teachers - **Gratitude In Education: A Radical View** examines many of the complexities encountered when gratitude is applied in a variety of secular educational environments.

Undertaking Capstone Projects in Education Sep 20 2021

Undertaking Capstone Projects in Education

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provides students with all of the information required to successfully design and complete a capstone project. Guiding the reader in a step-by-step process, this book covers how to create a question, select a topic of interest, and apply the best possible design solutions. Structured in a way that will help readers build their skills, chapters explore all aspects of the capstone project from the inception of the idea, to laying the foundations, designing the project, analysing the data, and presenting the findings. Filled with examples and written in a friendly

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style, this key guide uses simple language and easy-to-understand examples to unpack complex research issues. This book is essential reading for students and anyone interested in undertaking a capstone project in the field of education.

Education Is Not an App Apr 03 2020

Whilst much has been written about the doors that technology can open for students, less has been said about its impact on teachers and professors. Although technology undoubtedly brings with it huge opportunities within higher education, there is also the fear that it will have a negative effect

both on faculty and on teaching standards.

Education Is Not an App offers a bold and provocative analysis of the economic context within which educational technology is being implemented, not least the financial problems currently facing higher education institutions around the world. The book emphasizes the issue of control as being a key factor in whether educational technology is used for good purposes or bad purposes, arguing that technology has great potential if placed in caring hands. Whilst it is a guide to the newest developments in education

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technology, it is also a book for those faculty, technology professionals, and higher education policy-makers who want to understand the economic and pedagogical impact of technology on professors and students. It advocates a path into the future based on faculty autonomy, shared governance, and concentration on the university's traditional role of promoting the common good. Offering the first critical, in-depth assessment of the political economy of education technology, this book will serve as an invaluable guide to concerned faculty, as well as

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interest in the future of higher education.

Computational Thinking in Education May 29 2022

Computational Thinking in Education explores the relevance of computational thinking in primary and secondary education. As today's school-aged students prepare to live and work in a thoroughly digitized world, computer science is providing a wealth of new learning concepts and opportunities across domains. This book offers a comprehensive overview of computational thinking, its history, implications for equity and inclusion, analyses of competencies in

practice, and integration into learning, instruction, and assessment through scaffolded teacher education.

Computer science education faculty and pre- and in-service educators will find a fresh pedagogical approach to computational thinking in primary and secondary classrooms.

Urban Education

Feb 11 2021 Many factors complicate the education of urban students.

Among them have been issues related to population density; racial, ethnic, cultural, and linguistic diversity; poverty; racism (individual and institutional); and funding levels.

Although urban

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educators have been addressing these issues for decades, placing them under the umbrella of "urban education" and treating them as a specific area of practice and inquiry is relatively recent. Despite the wide adoption of the term a consensus about its meaning exists at only the broadest of levels. In short, urban education remains an ill-defined concept. This comprehensive volume addresses this definitional challenge and provides a 3-part conceptual model in which the achievement of equity for all -- regardless of race, gender, or ethnicity -- is an ideal that is

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education. The model also posits that effective urban education requires attention to the three central issues that confronts all education systems (a) accountability of individuals and the institutions in which they work, (b) leadership, which occurs in multiple ways and at multiple levels, and (c) learning, which is the *raison d'être* of education. Just as a three-legged stool would fall if any one leg were weak or missing, each of these areas is essential to effective urban education and affects the others.

An Education in 'Evil' May 05 2020
This book asserts that engaging with divergent

understandings about the nature of evil and how it functions can help those interested in education think through issues in curriculum, pedagogy, and beyond. The author provokes thinking about and through the concept of evil in the spirit of thoughtful education (as opposed to thoughtless schooling) toward how we might live together in less harmful ways. Although thinking about evil can be uncomfortable and troubling, such inquiries help us explore what sort of relations we want to have with others. Analyzing our role in evil as humans, as well as our responsibilities to

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counter the processes of evil present in our everyday lives, opens up a potential to foster radical thought in and out of the classroom.

The impact of research in education Jan 01 2020 Scholarly research plays an important role in shaping education policy around the world, but the process of disseminating and applying research findings remains complicated and difficult. Analyzing efforts to mobilize such knowledge in nine countries, the contributors to this volume provide an unprecedented international perspective on the way education

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produced and shared. By detailing the many factors that support or inhibit these endeavors, they identify global trends and point the way toward improvements that could increase the positive impact of research in education.

Drama in Education
Oct 29 2019 As schools have become more aware of their role in addressing personal and social issues, the importance of 'values and attitudes' have begun shaping education and curricula worldwide. *Drama in Education* explores the six fundamental pillars of the national curriculum guide of Iceland in relation

12/27

to these changing values and attitudes. Focusing on the importance of human relations, this book explores literacy, sustainability, health and welfare, democracy and human rights, equality and creativity. It demonstrates the capability of drama as a teaching strategy for effectively working towards these fundamental pillars and reflects on how drama in education can be used to empower children to become healthy, creative individuals and active members in a democratic society. Offering research-based examples of using drama successfully in different educational

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contexts and considering practical challenges within the classroom, *Drama in Education: Exploring Key Research Concepts and Effective Strategies* is an essential guide for any modern drama teacher.

Schools and Community Nov 22 2021 This text places communitarianism within current debates about topical ideas such as character building, the role of parents, the community and the individual, values education, citizenship, community education, standards and environment in schools.

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[Dynamics in Education and Lifelong Learning](#) May 17 2021 Education as a concept has long been taken for granted. Most people immediately think of schools and colleges, of classes and exams. This volume aims to highlight non-formal education (NFE) in its various forms across different historical and cultural contexts. Contributors draw upon their experience as educators and researchers in comparative education and sociology to elucidate, compare, and critique NFE in Asia, Europe, Latin America, and the USA. By mapping out NFE's forms,

functions, and dynamics, this volume gives us the opportunity to reflect on the myriad iterations of education to challenge preconceived limitations in the field of education research. Only by expanding the focus beyond that of traditional schooling arrangements can we work towards a more sustainable future and improved lifelong learning. This book will appeal to researchers interested in non-formal education and comparative education.

The Achievement of Education Dec 12 2020 As pertinent today as when it was initially published by

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Harper and Row in 1983, this book derives from the author's more than fifteen years as an educator. It seeks a moderate course through the same chaotic American educational scene, by making a claim for the primacy of philosophy over empirical studies. It places psychology and sociology in their secondary roles as important in shedding light on areas that have already been philosophically explicated. The content is aimed most specifically at student teachers, particularly in the foundations and philosophy of education, though of interest and value to practicing teachers,

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supervisors. Interests, growths and needs are taken into account when curriculum is being considered. Freedom and discipline are examined when social control is analyzed.

Strong Performers and Successful Reformers in Education World Class How to Build a 21st-Century School System

Mar 03 2020 Andreas Schleicher - initiator of PISA and an international authority on education policy - offers a unique perspective on education reform.

Motion Pictures in Education Sep 28 2019

Singapore's

Approach to Developing Teachers Aug 27 2019 Singapore's education system has come to international attention due to its commendable performance on the Worldwide Educating for the Future Index produced by The Economist Intelligence Unit (EIU), as well as the students' continual sterling performance in internationally benchmarked tests such as Trends in International Math and Science Survey (TIMSS), and Programme for International Student Assessment (PISA). The accomplishments are the result of a long-haul vision of education, and

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more importantly, a deep commitment towards developing teachers for the 21st century. Singapore has invested steadfastly from the early years in teachers at the front line of the classrooms in schools. This book explicates the 'thinking' behind Singapore's approach to developing teachers and building the teaching profession. It examines how Singapore strives to attract the best and the brightest people to become teachers, develop them into autonomous professionals, and grow them over their career so that they are able to deliver quality education for every child. The author

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sharing the hindsight, insight and foresight of the system, and looking at Singapore's aspirations and challenges, the book can stimulate reflection and generate discussion, and provide ideas for improving teaching and teacher learning worldwide. *The Purposes of Education* Oct 10 2020 What are the purposes of education and what is the relationship between educational research and policy? Using the twin lenses of Visible Learning and educational philosophy, these are among the many fascinating topics discussed in extended conversations

between John Hattie and Steen Nepper Larsen. This wide-ranging and informative book offers fundamental propositions about the nature of education. It maps out in fascinating detail a coming together of Hattie's empirical data and world-famous Visible Learning paradigm with the rich heritage of educational philosophy. Additionally, it explores the inevitable questions of the purpose of education and the development of students in a learning society. Part clash of cultures, part meeting of minds, always fascinating and illuminating, this intriguing book

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will inspire teachers, students, and parents at all levels of the educational system – from kindergarten through school to university.

Conversations include: What are the purposes of education? Does educational data speak for itself? What is the role of the teacher? Is learning a visible phenomenon? Is it important to teach and learn specific subjects? What is the role of neuroscience research? What is the relationship between educational research and educational politics? What is the role of the state in education?

ICT in Education

and Implications
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for the Belt and Road Initiative

Nov 10 2020 With increasing global challenges, the Belt and Road initiative seems to offer one possible platform to think about different possibilities and pathways to promote international collaboration and development covering Asia, Europe, Africa, and other countries. Information and Communication Technology (ICT) in education, as a key focus, provides valuable perspectives for governments, inter-governmental and non-governmental agencies wanting to innovate and advance both ICT and education independently and

collaboratively. This book highlights the burgeoning of ICT in education in eleven countries, with particular emphasis placed on the context of the Belt and Road Initiative. ICT has increasingly important roles in education including improve teaching and learning qualities, as well as equity in education. The prominent contributors describe the state-of-the-art of ICT in education in eleven countries based on six major themes (policy perspectives, infrastructure, educational resources, ICT integration into practices, students' ICT competence, and teachers' professional

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development). We hope the in-depth discussions included in this book would provoke more academic and policy insights globally.

E-Learning Practice in Higher Education: A Mixed-Method Comparative Analysis

Sep 01 2022 This book investigates e-learning practices at American and Australian institutes of higher learning, their status quo, best-practice examples, and remaining issues.

Utilizing a mixed-methods approach, it combines three studies - two using quantitative methods and a third using qualitative methods - in order

to gauge the status quo of e-learning. The first study addresses the dominant cultural dimensions, revealing that the main explanation for the results may be the fact that most suppliers of the Australian university's e-learning system had an East Asian cultural background and predominantly traditional perspectives on learning. In Study 2, the findings indicate that the levels of e-learning practice at the Australian and US universities surveyed were above average, although the American university was ranked higher in terms of e-learning practices. In turn, Study 3

investigates current problems in e-learning practice on the basis of four aspects - pedagogy, culture, technology and e-practice - and determines that cultural sensitivity and effective cultural practices show room for improvement, while key technological challenges and issues like faculty polices, quality, LMS, and online support need to be overcome. In general, the outcomes suggest that it is essential for the Australian university surveyed to further develop and update its e-learning system, especially in terms of e-practice, using the same technologies that pioneering countries like

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America are employing. Indeed, the combination of adopting patterns successfully used in other countries, and adjusting them to the Australian culture, represents the best strategy for educational decision and policy makers. This book provides the basis for designing a culture-sensitive framework for higher education e-learning practice in American and Australian contexts. Moreover, students' and teachers' experiences with e-learning in a comparative higher education context can help higher education instructors and university managers to understand how e-

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and can be integrated with, other experiences of learning and teaching. *Education: A Very Short Introduction* Jan 31 2020 From the schools of ancient times to the present day, Gary Thomas explores how and why education has evolved has it has. Examining education worldwide, he explains the way schools work, noting how curricula are remarkably consistent around the world. Delving into some of the big questions, Thomas explores the history of education in this Very Short Introduction. Considering various styles such as progressive versus

formal, he also explores the ideas of some of the big theorists, including Piaget and Vygotsky. Looking at different forms of education and styles of teaching, he considers the ways in which education is being improved by matching styles of learning to teaching, and ensuring that schools are more inclusive and meaningful for a broader range of students. He finishes by considering the ways in which education may develop over the coming century. ABOUT THE SERIES: The Very Short Introductions series from Oxford University Press contains hundreds
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of titles in almost every subject area. These pocket-sized books are the perfect way to get ahead in a new subject quickly. Our expert authors combine facts, analysis, perspective, new ideas, and enthusiasm to make interesting and challenging topics highly readable.

Education in

Japan Nov 30 2019

This book illustrates the nature of Japan's education system and identifies its strengths and weaknesses, as well as the socioeconomic environment surrounding education in contemporary Japanese society. It describes the basic

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structure of each educational stage, in an overview of today's school education in Japan, while also analyzing the current implementation status of important policies and the progress of reform at each stage. The book also examines the status of and problems with various issues that are considered essential to education in Japan today. These include teachers, lesson studies, school and community, educational disparities, education and jobs, multiculturalism, university reforms, internationalization of education and English-language education, education for

sustainable development, and others, covering a diverse range of fields. The book is unique in its attempt to comprehensively understand and analyze the educational field in Japan by drawing on the expertise of various academic disciplines.

Sexuality Education

Oct 02 2022

Originally published in 1989. This book describes a variety of ways to plan and implement sexuality education and provides in-depth information on resources available. Each contributor describes one aspect of the practice of sexuality education: its goals, theory, planning and development, implementation,

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evaluation, teacher-training, or the role of community agencies. Articles in each section offer practical and useful guidelines for conducting sexuality education and also serve as a sound introduction to the subject. Annotated bibliographies appear at the end of each section.

Primary and Secondary Education During Covid-19 Aug 08

2020 This open access edited volume is a comparative effort to discern the short-term educational impact of the covid-19 pandemic on students, teachers and systems in Brazil, Chile, Finland, Japan,

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Portugal, Russia, Singapore, Spain, South Africa, the United Kingdom and the United States. One of the first academic comparative studies of the educational impact of the pandemic, the book explains how the interruption of in person instruction and the variable efficacy of alternative forms of education caused learning loss and disengagement with learning, especially for disadvantaged students. Other direct and indirect impacts of the pandemic diminished the ability of families to support children and youth in their education. For students, as well as for teachers and school staff, these

included the economic shocks experienced by families, in some cases leading to food insecurity and in many more causing stress and anxiety and impacting mental health. Opportunity to learn was also diminished by the shocks and trauma experienced by those with a close relative infected by the virus, and by the constrains on learning resulting from students having to learn at home, where the demands of schoolwork had to be negotiated with other family necessities, often sharing limited space.

Furthermore, the prolonged stress caused by the uncertainty over

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the resolution of the pandemic and resulting from the knowledge that anyone could be infected and potentially lose their lives, created a traumatic context for many that undermined the necessary focus and dedication to schoolwork. These individual effects were reinforced by community effects, particularly for students and teachers living in communities where the multifaceted negative impacts resulting from the pandemic were pervasive. This is an open access book.

Youth and Careers in Education

Jul 07 2020

Making a

Difference Book
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Education Dec 24 2021 What is working in education in the UK - and what isn't? This book offers a highly readable guide to what the latest research says about improving young people's outcomes in pre-school, primary and secondary education. Never has this issue been more topical as the UK attempts to compete in the global economy against countries with increasingly educated and skilled work-forces. The book discusses whether education policy has really been guided by the evidence, and explores why the failings of Britain's educational system have been so resistant to change,

as well as the success stories that have emerged. Making a Difference in Education looks at schooling from early years to age 16 and entry into Further Education, with a special focus on literacy, numeracy and IT. Reviewing a large body of research, and paying particular attention to findings which are strong enough to guide policy, the authors examine teacher performance, school quality and accountability, and the problematically large social gap that still exists in state school education today. Each chapter concludes with a summary of key findings and key

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policy requirements. As a comprehensive research review, *Making a Difference in Education* should be essential reading for faculty and students in education and social policy, and of great interest to teachers and indeed to anyone who wants to know about the effectiveness of UK education policy and practice, and where they should be going.

Asia as Method in Education Studies

Mar 15 2021

Unlearning and re-inventing the theoretical frameworks of Intercultural and Asian Studies is central to this book as it is to Chen

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evocative Asia as Method; this book's inspirational source. Chen insists that studies of Asia move beyond their paralysing fixation on the West as either a positive or negative referent and that they develop their own standpoints, reference points and research agendas. *Asia as Method in Education Studies*, is therefore, a provocative and suggestive exploration of educational ideas imported from the West. Chen's challenge provokes the writers in this collection to consider the implications of colonial and imperialist forces for education systems, policies

and practices as well as for educational research itself. The writers offer examples of what it means to rethink and re-examine education in Asia beyond both the Western imperialist eye and the post-colonial 'politics of resentment'. *Asia as Method in Education Studies* combines the diverse research of scholars from various countries of Asia as they consider, for example: *Struggles to Construct New Imaginations in Response to Chen's Challenges East-West Dialogue: Three Cases in Chinese Educational Research* "Asia as [a] method" of

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Complexity and Dialogue
Generalizing the Self? Asianizing Perspectives on International Education and the Formation of Self
Against Asia-centric Methods: Australia-China Theoretic-linguistic Knowledge Co-production
Highly anticipated for its novel contemporary perspectives, this book offers researchers specialising in educational studies and policy-making fresh practices of thought.

Politics of Quality in Education Aug 20 2021
The question of quality has become one of the most important framing factors in education and has been of growing

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international organisations and national policymakers for decades. Politics of Quality in Education focuses on Brazil, China, and Russia, part of the so-called emerging nations' BRICS block, and draws on a four-year project to develop a new theoretical and methodological approach. The book builds a comparative, sociohistorical, and transnational understanding of political relations in education, with a particular focus on the policies and practices of Quality Assurance and Evaluation (QAE). Tracking QAE processes from international organisations to

individual schools, contributors analyse how QAE changes the dynamics in the roles of state, expertise, and governance. The book demonstrates how national and sub-national actors play a central role in the adaptation, modification or rejection of transnational policies. Politics of Quality in Education will be of great interest to academics, researchers and postgraduate students engaged in the study of comparative and international education, as well as educational policy and politics. It should also be essential reading for practitioners and policymakers.

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Flip the System Australia Jun 29 2022 This is a book by educators, for educators. It grapples with the complexities, the humanity and the possibilities in education. In a climate of competing accountabilities and measurement mechanisms; corporate solutions to education 'problems'; and narratives of 'failing' schools,

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teachers and 'disengaged' students; this book asks 'What matters?' or 'What should matter?' in education. Based in the unique Australian context, this book situates Australian education policy, research and practice within the international education narrative. It argues that professionals within schools should be supported, empowered and welcomed into policy discourse, not dictated to by top-down bureaucracy. It advocates for a flipping, flattening and democratising of the education system, in Australia and around the world. Flip the System Australia:

What matters in education brings together the voices of teachers, school leaders and scholars in order to offer diverse perspectives, important challenges and hopeful alternatives to the current education system.

Delivering Educational Change in Higher Education Jul 19 2021 Presenting leadership of educational change in higher education as a dynamic, collaborative, and evolving area, Delivering Educational Change in Higher Education provides rich examples of how new ways of working are being adopted and adapted. It brings together leaders

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and practitioners, as authors and readers, to share their experiences of whole organisational change. Across the chapters, common threads highlight the importance of organisational context, of shared or distributed leadership, and the critical need for continuous learning in and on action by reflective readers. Linking case studies to a range of practical models and theories, this book: Explores established paradigms and models of change management and leadership. Offers examples from a diverse range of institutional contexts. Models critical reflective

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leadership of educational change. Addresses the future of educational developers working collaboratively with an increasingly diverse higher education workforce. Providing rare insights into 'the what' and 'the how' of change management and leadership, this book will be of interest to senior managers, educators, programme leaders, and educational developers who are all working in collaborative ways to enact positive change for student learning and experience.

Handbook of
Mindfulness in
Education Feb 23
2022 This handbook

addresses the educational uses of mindfulness in schools. It summarizes the state of the science and describes current and emerging applications and challenges throughout the field. It explores mindfulness concepts in scientific, theoretical, and practical terms and examines training opportunities both as an aspect of teachers' professional development and a means to enhance students' social-emotional and academic skills. Chapters discuss mindfulness and contemplative pedagogy programs that have produced positive student

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outcomes, including stress relief, self-care, and improved classroom and institutional engagement. Featured topics include: A comprehensive view of mindfulness in the modern era. Contemplative education and the roots of resilience. Mindfulness practice and its effect on students' social-emotional learning. A cognitive neuroscience perspective on mindfulness in education that addresses students' academic and social skills development. Mindfulness training for teachers and administrators. Two universal mindfulness

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for elementary and middle school students. The Handbook of Mindfulness in Education is a must-have resource for researchers, graduate students, clinicians, and practitioners in psychology, psychiatry, education, and medicine, as well as counseling, social work, and rehabilitation therapy. *Conducting Undergraduate Research in Education* Jun 25 2019 This book offers a student-focused guide to conducting undergraduate research in education and education-related programs, engaging students in the process of learning

through research and supporting them to navigate their multidimensional academic programs. Written for undergraduate students in teacher education programs, the book features a range of leading voices in the field who offer a step-by-step guide to all elements of the research process: from conducting a literature review and choosing a research topic, to collecting data and building a research community with peers and mentors. Ultimately, volume editors Ruth J. Palmer and Deborah L. Thompson help model the competencies that students need to

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succeed, including complex thinking, strategic design, modeling, and persistent iterative practice, while demonstrating how conducting research can help students develop as deep thinkers, courageous researchers, and active participants in their communities of practice. Offering strategic approaches, support, and guidance, this book demonstrates the wider importance of undergraduate research in informing educational practice and policy, as well as understanding schools beyond the classroom context,

encouraging active engagement and continued learning progression.

Education and Mobilities Jun 05 2020 This book gathers selected original papers presented at the Sixth Beijing Normal University - University College London, Institute of Education International Conference in Education, a biennial event organised in partnership between this two universities. Readers will find a wealth of papers and reports on research involving schools and the initial and professional development of teachers, revealing links between

research, policy and practice, while also analyzing key themes in education, including public goals and policies, pedagogy, curricula, organisation, resources and technologies, and institutional effectiveness. An essential guide for anyone who wishes to understand the main issues involved in mobilities of ideas, people and technology in the field of education, the book offers an extensive introduction, and can also be used as a resource for empirical and conceptual research into related issues.