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Contemporary Perspectives on the Psychology of Attitudes Aug 25 2019 What is an attitude? How do different research approaches characterise 'attitude' and its applications in social psychology? The Attitude concept has long formed an indispensable construct in social psychology. In this volume, internationally renowned contributors review contemporary developments in research and theory to capture the current metamorphosis of this central concept. This book draws together the latest developments in the field to provide a scholarly and accessible overview of the study of attitudes, examining the implications for its position as a paradigm of

social psychological understanding. Dividing the subject into two main parts, this book first addresses the structural and behavioural properties of attitudes, including the affective-cognitive structure of attitudes, the nature of attitude ambivalence and intention-behaviour relations. The second section focuses on representational and transformational processes, such as meta-cognitive attitudinal processes, the role of implicit and explicit attitudinal processes, cultural influences and attitude change. In a third, concluding section, the editors draw together these contemporary perspectives and elaborate on their impact for future theorising and research into attitudes. Empirically supported throughout, this collection represents a timely integration of the burgeoning range of approaches to attitude research. It will be of interest to social psychologists, sociologists, political scientists and researchers with an interest in attitudinal phenomena.

Conversations on Sculpture Jun 23 2019 A unique collection of interviews with contemporary sculptors drawn from the 25-year history of *Sculpture* magazine, *Conversations on Sculpture* offers a valuable overview of three-dimensional art at the end of the twentieth century and the beginning of the twenty-first century. The 43 interviews in *Conversations on Sculpture* capture the wide-ranging possibilities that characterize contemporary sculpture. The book includes an introduction by Robert Hobbs, discussing the sculptors interviewed and also the value of the interview format in exploring contemporary art and artists. There are full-color illustrations throughout. The second book in the 'Perspectives on Contemporary Sculpture' series from the newly inaugurated ISC Press, *Conversations on Sculpture* includes interviews with Richard Serra, Maya Lin, Richard Deacon, Wolfgang Laib, James Turrell, Xu Bing, Liza Lou, Mario Merz, Richard Tuttle, Maurizio Cattelan, and other prominent and emerging artists from the U.S., China, the U.K., Italy, Germany, Cuba, Argentina, Nigeria, Portugal, Brazil, Belgium, Poland, the Netherlands, Korea, Spain, and Ghana. The two volumes, *A Sculpture Reader* and *Conversations on Sculpture*, are an invaluable history of contemporary sculpture, installation art, new media, and public art.

Contemporary Perspectives on Art and International Development Jul 29 2022 Visual artists, craftspeople, musicians, and performers have been supported by the development community for at least twenty years, yet there has been little grounded and critical research into the practices and politics of that support. This new Routledge book remedies that omission and brings together varied perspectives from artists, policy-makers, and researchers working in the Pacific, Africa, Latin America, and Europe to explore the challenges and opportunities of supporting the arts in the development context. The book offers a series of grounded analyses which cover: strategies for the sustainability of arts enterprises; innovative evaluation methods; theoretical engagements with questions of art, agency, and social change; artists' entanglements with legal and structural frameworks; processes of cultural mapping; and the artist/donor interface. The creative economy is increasingly recognized as a driver of development and this book also investigates the contribution made by the arts to the processes of international development, and considers how those processes can best be supported by development agencies. *Contemporary Perspectives on Art and International Development* gives scholars of

Development Studies, Social and Cultural Geography, Anthropology, Cultural Policy, Cultural Studies, and Global Studies a contextually and thematically diverse range of insights into this emerging research field.

Perspectives on Contemporary Musical Practices Mar 13 2021 This volume sheds light on the wide range of perspectives on musical activity today, and shows how it can be analyzed from different points of view, working within a diverse theoretical framework. It is organized into three sections, the first of which discusses the changing contexts of musical work compositions over the 20th century. The second part offers a rich and in-depth musical analysis, rigorously connected to the performative and interpretative dimension, while the third considers the relationship between technology and music, and its influence on the creation of new paradigms for musical performance and creation. Covering practical and theoretical problems, the collection will be of great interest to scholars, professionals, students of music, composers, and performers.

Perspectives on Contemporary Issues Dec 22 2021 This cross-disciplinary reader encourages critical thinking and academic writing by presenting students with a variety of perspectives on current issues from across the curriculum.

EBOOK: Contemporary Perspectives On Early Childhood Education Jul 05 2020 This book considers and interrogates a range of new and critical issues in contemporary early childhood education. It discusses both fundamental and emerging topics in the field, and presents them in the context of reflective and contemporary frameworks. Bringing together leading experts whose work is at the cutting edge of contemporary early childhood education theory and research across the world, this book considers the care and education of young children from a global perspective and deals with issues and groups of children or families that are often marginalized. The contributing authors challenge traditional views and maintain that new ways of thinking and doing are required in these new times. The chapters in this book highlight some of the most important issues as catalysts for discussion and critique. Central to the discussions is the notion that these are complex issues that warrant debate and that there are often no simple solutions to them. These theoretical perspectives are situated in practice with the use of engaging case studies. This edited collection is essential reading for anyone studying or working in early childhood education. Contributors: Marina Umaschi Bers, Erica Burman, Judith Duncan, Anne Haas Dyson, Karen Gallas, Rachael Holmes, Elizabeth Jones, Michelle Leiminer, Hillevi Lenz Taguchi, Maggie MacLure, Christina MacRae, Joanna McPake, Veronica Pacini Ketchabaw, Alan Pence, Helen Penn, Lydia Plowman, Valerie Polakow, Christine Stephen, Gail Yuen.

Perspectives on Contemporary Music Theory Jan 11 2021

Contemporary Perspectives on Research on Motivation in Early Childhood Education Jan 23 2022 "This volume is devoted to understanding mutual and contemporary themes in the individuals' motivation and its relationship to cognition. The current literature covers several methods to the multifaceted relationships between motivational and cognitive processes. Comprehensive reviews of the literature focus on prominent cognitive perspectives on motivation with young children, which includes ages from birth to eight years

of age. The chapters in this special volume reviews and critically analyze the literature on several aspects of the relationships between motivational and cognitive processes and demonstrate the breadth and theoretical effectiveness of this domain. This brief introduction acknowledges the valuable contributions of these chapters to the study of human motivation. This volume can be a valuable tool to researchers who are conducting studies in the motivation field. It focuses on important contemporary issues on motivation in early childhood education (ages 0 to 8) to provide the information necessary to make judgments about these issues. It also motivates and guides researchers to explore gaps in the motivation literature"--

Perspectives in Contemporary Chinese Literature Feb 09 2021

Global Perspectives on Media Events in Contemporary Society Jul 25 2019 Media events have been described as broadcasts that involve an engaged audience viewing the same event simultaneously; though this definition is still relevant, the way media outlets interact with and react to their audiences has greatly changed. This is in part due to the emergence of social media platforms which allow a participatory audience, something that genre-specific television channels now rely on. Because these genre-specific, 24-hour channels seek to hook viewers with hyperbolic presentation and the illusion of large media events, the original definition must be adapted. *Global Perspectives on Media Events in Contemporary Society* seeks to re-define the role of the media in relaying information about current events within a modern context. Determining what constitutes as and the proper presentation of a media event is of great importance given the ubiquity of media consumption. This book approaches the topic from historical, ceremonial, and globally cultural perspectives while addressing news, sports, and other significant current events. It is a vital resource for students and teachers of communication, media, and journalism, professionals in the media industry, policy makers, and sociologists.

Perspectives on Contemporary Issues with APA 7e Updates Nov 01 2022 Presenting a variety of viewpoints on current issues across disciplines, *PERSPECTIVES ON CONTEMPORARY ISSUES*, 8e, equips readers to think, read, and write critically. Emphasizing writing and research, Part I offers separate chapters on reading critically, the writing process, writing a summary, the critique, argumentation, synthesis requiring documentation, and the research paper. Part II is packed with captivating readings organized by broad-based curricular areas. Helping students fully engage on a personal level, questions at the end encourage a reaction to the readings while Responding to Visuals sections prompt students to analyze images. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Contemporary Futures Jun 15 2021 *Contemporary Futures* explores the implications of visualising the future and the consequences this has on the present and on our relationship with other cultures.

Perspectives on Contemporary Printmaking Feb 21 2022 This anthology, the first of its kind, presents thirty-two texts on contemporary prints and printmaking written from the mid-1980s to the present by authors from across the world. The texts range from history and criticism to creative writing. More than a general survey, they provide a critical topography of artistic printmaking

during the period. The book is directed at an audience of international stakeholders in the field of contemporary print, printmaking and printmedia, including art students, practising artists, museum curators, critics, educationalists, print publishers and print scholars. It expands debate in the field and will act as a starting point for further research.

Contemporary Perspectives on Rhetoric Apr 25 2022 The anniversary edition marks thirty years of offering an indispensable review and analysis of thinkers who have exerted a profound influence on contemporary rhetorical theory: I. A. Richards, Ernesto Grassi, Chaim Perelman and Lucie Olbrechts-Tyteca, Stephen Toulmin, Richard Weaver, Kenneth Burke, Jürgen Habermas, bell hooks, Jean Baudrillard, and Michel Foucault. The brief biographical sketches locate the theorists in time and place, showing how life experiences influenced perspectives on rhetorical thought. The concise explanations of complex concepts are clear, engaging, insightful, and highly accessible, serving as an excellent primer for reading the major works of these scholars. The critical commentary is carefully chosen to highlight implications and to place the theories within a broader rhetorical context. Each chapter ends with a complete bibliography of works by the theorists.

Perspectives on Contemporary Professional Work Sep 30 2022 How is the world of professions and professional work changing? This book offers both an overview of current debates surrounding the nature of professional work, and the implications for change brought about by the managerialist agenda. The relationships professionals have with their organizations are variable, indeterminate and uncertain, and there is still debate over the ways in which these should be characterized and theorized. The contributors discuss these implications with topics including hybrid organizations and hybrid professionalism; the changing nature of professional and managerial work; profession and identity; and the emergence of HRM as a new managerial profession. This book will be of interest to academics and postgraduate students seeking a comparative study on contemporary professional work. It will also be of use to a number of practitioners, namely human resource managers, looking for ways in which to approach the changing professional world.

Crowds in the 21st Century Nov 08 2020 *Crowds in the 21st Century* presents the latest theory and research on crowd events and crowd behaviour from across a range of social sciences, including psychology, sociology, law, and communication studies. Whether describing the language of the crowd in protest events, measuring the ability of the crowd to empower its participants, or analysing the role of professional organizations involved in crowd safety and public order, the contributions in this volume are united in their commitment to a social scientific level of analysis. The crowd is often depicted as a source of irrationality and danger – in the form of riots and mass emergencies. By placing crowd events back in their social context – their ongoing historical and proximal relationships with other groups and social structures – this volume restores meaning to the analysis of crowd behaviour. Together, the studies described in this collection demonstrate the potential of crowd research to enhance the positive experience of crowd participants and to improve design, planning, and management around crowd events. This book was originally published as a special issue of *Contemporary Social Science*.

Contemporary Perspectives on Ageism Sep 18 2021 This open access book provides a comprehensive perspective on the concept of ageism, its origins, the manifestation and consequences of ageism, as well as ways to respond to and research ageism. The book represents a collaborative effort of researchers from over 20 countries and a variety of disciplines, including, psychology, sociology, gerontology, geriatrics, pharmacology, law, geography, design, engineering, policy and media studies. The contributors have collaborated to produce a truly stimulating and educating book on ageism which brings a clear overview of the state of the art in the field. The book serves as a catalyst to generate research, policy and public interest in the field of ageism and to reconstruct the image of old age and will be of interest to researchers and students in gerontology and geriatrics.

Asian Universities Jul 17 2021 Since 1980, higher education access and endorsement have grown more dramatically in Asia than in any other area of the world. Both developed and developing nations are witnessing rapid expansion in the higher education sector. Nor is this progress entirely quantitative: a number of Asian universities are on a par with the finest institutions of higher education in the U.S. and Europe. Until now, however, there has been little historical analysis and virtually no comparative analysis of Asian higher education. This volume offers a detailed comparative study of the emergence of the modern university in Asia, linking the historical development of universities in the region with contemporary realities and future challenges. The contributors describe higher education systems in eleven countries—Korea, China, Vietnam, Cambodia, Malaysia, Phillipines, Singapore, Indonesia, Thailand, India, and Japan—and explore similarities and differences through two comparative essays. Each case study includes a discussion of the nature and influence of both indigenous and European educational traditions; a detailed analysis of development patterns; and a close examination of such contemporary issues as population growth and access, cost, the role of private higher education, the research system, autonomy, and accountability.

Allegory Studies Dec 30 2019 *Allegory Studies: Contemporary Perspectives* collects some of the most compelling current work in allegory studies, by an international team of researchers in a range of disciplines and specializations in the humanities and cognitive sciences. The volume tracks the subject across established disciplinary, cultural, and period-based divides, from its shadowy origins to its uncertain future, and from the rich variety of its cultural and artistic manifestations to its deep cognitive roots. Allegory is everything we already know it to be: a mode of literary and artistic composition, and a religious as well as secular interpretive practice. As the volume attests, however, it is much more than that—much more than a sum of its parts. Collectively, the phenomena we now subsume under this term comprise a dynamic cultural force which has left a deep imprint on our history, whose full impact we are only beginning to comprehend, and which therefore demands precisely such dedicated cross-disciplinary examination as this book seeks to provide.

Critical Perspectives on Contemporary Painting Jun 27 2022 Comprising examples of artwork and a series of essays, this collection examines and assesses the current status of painting within global contemporary art. It sheds light on fine art as it is understood as a

facet of a global culture and society dominated by Northern European and US power and history.

Philosophical Perspectives on Contemporary Ireland Aug 06 2020 This is the first book to bring a philosophical lens to issues of socio-political and cultural importance in twenty-first century Ireland. While the social, political, and economic landscape of contemporary Ireland has inspired extensive scholarly debate both within and well beyond the field of Irish Studies, there is a distinct lack of philosophical voices in these discussions. The aim of this volume is to enrich the fields of Philosophy and Irish Studies by encouraging a manifestly philosophical exploration of contemporary issues and concerns. The essays in this volume collectively address diverse philosophical questions on contemporary Ireland by exploring a variety of themes, including: diaspora, exile, return; women's bodies and autonomy; historic injustices and national healing; remembering and commemoration; institutionalization and containment; colonialism and Ireland as "home"; conflict and violence; Northern Ireland and the peace process; nationalism, patriotism, and masculinities; ethnicity, immigration, and identity; and translation, art and culture. *Philosophical Perspectives on Contemporary Ireland* marks a significant contribution to contemporary theorizations of Ireland by incorporating both Irish and transatlantic perspectives. It will appeal to a broad audience of scholars and advanced students working in philosophy, Irish Studies, feminist theory, history, legal studies, and literary theory. Beyond academia, it will also engage those interested in contemporary Ireland from policy and civil society perspectives.

Neo-Aristotelian Perspectives on Contemporary Science Apr 13 2021 The last two decades have seen two significant trends emerging within the philosophy of science: the rapid development and focus on the philosophy of the specialised sciences, and a resurgence of Aristotelian metaphysics, much of which is concerned with the possibility of emergence, as well as the ontological status and indispensability of dispositions and powers in science. Despite these recent trends, few Aristotelian metaphysicians have engaged directly with the philosophy of the specialised sciences. Additionally, the relationship between fundamental Aristotelian concepts--such as "hylomorphism", "substance", and "faculties"--and contemporary science has yet to receive a critical and systematic treatment. *Neo-Aristotelian Perspectives on Contemporary Science* aims to fill this gap in the literature by bringing together essays on the relationship between Aristotelianism and science that cut across interdisciplinary boundaries. The chapters in this volume are divided into two main sections covering the philosophy of physics and the philosophy of the life sciences. Featuring original contributions from distinguished and early-career scholars, this book will be of interest to specialists in analytical metaphysics and the philosophy of science.

Vision in Context Sep 06 2020 Vision and the gaze are key issues in the analysis of racism, sexism and ethnocentrism. In recent radical theory, generally, and French theory in particular, vision has been seen as a means of control. But this view is often unnuanced. It bypasses questions such as: Why is it that contemporary theories have been so critical of vision, and generous towards listening (in psychoanalysis) and language (in philosophy)? This collection of original essays brings together historical studies and contemporary

theoretical perspectives on vision. The historical papers focus in turn on Ancient Greece, medieval theology, the Renaissance, the Enlightenment and the nineteenth century. These historical studies are themselves thoroughly informed by poststructuralist theory. They provide a rigorous background for several new, exciting articles on vision and its bearings for feminism, race, sexual orientation, film and art. This collection is the first of its kind in juxtaposing historical and contemporary

New Perspectives on Contemporary Chinese Poetry Oct 20 2021 This book brings together fresh research from experts on contemporary Chinese poetry, built upon one of the most glorious poetic traditions of any civilization in the world yet historically neglected by scholars in English. This comprehensive volume offers readable and provocative treatments of many of the most important Chinese poets of our age.

Contemporary Perspectives on Reading and Spelling Mar 25 2022 With contributions from leading international researchers, *Contemporary Perspectives on Reading and Spelling* offers a critique of current thinking on the research literature into reading, reading comprehension and writing. Each paper in this volume provides an account of empirical research that challenges aspects of accepted models and widely accepted theories about reading and spelling. This book develops the argument for a need to incorporate less widely cited research into popular accounts of written language development and disability, challenging the idea that the development of a universal theory of written language development is attainable. The arguments within the book are explored in three parts: overarching debates in reading and spelling reading and spelling across languages written language difficulties and approaches to teaching. Opening up the existing debates, and incorporating psychological theory and the politics surrounding the teaching and learning of reading and spelling, this edited collection offers some challenging points for reflection about how the discipline of psychology as a whole approaches the study of written language skills. Highlighting ground-breaking new perspectives, this book forms essential reading for all researchers and practitioners with a focus on the development of reading and spelling skills.

Contemporary Perspectives in Leisure May 27 2022 We are entering a new era of leisure. Quality rather than quantity is now the focus of researchers, policymakers and managers. Technological change, an ageing population and a harsh economic climate are changing the values and practices of leisure, as well as the relationship between leisure, society and the individual. *Contemporary Perspectives in Leisure* uses a variety of disciplinary approaches to introduce the most important trends in contemporary leisure in the Twenty-First Century. With contributions from some of the leading international figures in modern leisure studies, the book examines key philosophical and theoretical debates around leisure, with reference to concepts such as happiness, enjoyment and quality of life, as well as the most interesting contemporary themes in leisure studies, from youth leisure and 'dark' leisure to technology and adventure. Understanding changes in leisure helps us to better understand changes in wider society. *Contemporary Perspectives in Leisure* is a perfect companion to any course in leisure studies, and useful reading for any student or scholar working in sociology, cultural studies, recreation, tourism, sport, or social psychology.

Access to Higher Education Oct 27 2019 How do we understand and explain who has access to higher education? How do we make sense of persisting and new forms of inequality? How can global, national and institutional policymakers and practitioners make higher education more inclusive? *Access to Higher Education: Theoretical perspectives and contemporary challenges* seeks to update thinking on these questions, combining new voices and emerging perspectives with established writers in the field. This pioneering text highlights the contribution of social theory to issues of access to education, with chapters introducing and drawing on the works of key interdisciplinary thinkers including Pierre Bourdieu, Margaret Archer, Amartya Sen and Herbert Simon. It then moves to examine how theoretical perspectives can be applied to the contemporary challenges of forging more equal access, with examples drawn from a wide range of contexts, including the UK, the US, Australia, South Africa and Japan. Global in scope, this book documents the shared nature of the access challenge in a period when higher education is growing rapidly, but inequalities continue to be stark. It concludes by proposing a new direction for research and a reassertion of the role of the researcher as a social activist for disconnected and disadvantaged groups, equipped with the thinking tools needed to move the agenda forward. *Access to Higher Education* is a rigorous text for the global research community, with relevance to policymakers, practitioners and postgraduate students interested in social justice and social policy. It provides those with an academic interest in access and a commitment to enhancing policy with theoretical and practical ideas for moving the access agenda forward in their institutional, regional or national contexts.

Perspectives on Contemporary Pakistan Jan 29 2020 This book analyses problems of governance, development and environment affecting contemporary Pakistan; issues that lie at the centre of federal and provincial policy deliberations, formulation and implementation. The book offers a comprehensive assessment of the policies, or lack thereof. Authors from a variety of disciplines empirically and conceptually evaluate latest developments, events and data regarding law and order, economic under-performance, social intolerance and climate crisis. The book offers varied perspectives on state sovereignty, civil-military relations, spousal violence, rural development, CPEC, nuclear governance and transboundary climate risk. Arguing that the conclusions should be adopted by the social, political and economic stakeholders of Pakistan, as well as the region at the higher level of governability, the book demonstrates that it would both boost national morale and inspire individuals to further investigate to come up with innovative solutions. Examining some of the most pressing and persistent problems Pakistan and South Asia is facing, the book will be of interest to academics working in the fields of Political Science, in particular South Asian Politics, Development Studies and Environmental Studies.

Children And Books In The Modern World Nov 20 2021 This text is concerned with contemporary attitudes and approaches to the teaching of literacy, children's literature and other non-book texts and media. Based on research from the UK, the USA and Europe it makes a contribution to theory and practice.

Different Sames Nov 28 2019 Exploration of Iranian art and artists over the past 100 years.

Peripheral Insider Aug 18 2021 With increased mobility and transnational interaction worldwide, internationalism in contemporary visual art is no longer exclusively a western issue. Contemporary visual art includes works by expatriate artists who have settled in the west, as well as artists outside the west reflecting on everyday events in a globalized world. *Peripheral Insider* examines the conditions of expatriate artists from various angles: the historical and colonial roots of the issue, positions among theorists dealing with expatriate artists in the west, the role of established art institutions, and examples of recent developments in the field. *Peripheral Insider* argues that expatriate art or internationalism in visual art is a phenomenon with a specific history, closely related to colonial and post-colonial experiences. The contributors elucidate the book's main theme on various theoretical levels and set forth their analyses of a number of issues relevant to new interpretations of "the post-colonial agenda."

Perspectives on Contemporary Statistics Aug 30 2022 This book is a must for anyone who teaches statistics, particularly those who teach beginning statistics - mathematicians, social scientists, engineers - as well as graduate students and others new to the field. The authors focus on topics central to the teaching of statistics for beginners, and other expositions that are guided by the current state of statistical research and practice. Statistical practice has changed radically during the past generation under the impact of ever cheaper and more accessible computing power. Beginning instruction has lagged behind the evolution of the field. Software now enables students to shortcut unpleasant calculations, but this is only the most obvious consequences of changing statistical practice, the content and emphases of statistics instruction still needs much rethinking. This volume assembles nine new essays on important topics in present-day statistics at the college with various levels of mathematics preparation, and from diverse disciplinary backgrounds. Accordingly the chapters present modern perspectives on central aspects of statistics and emphasize the conceptual content that should accompany all varieties of beginning instruction. The book opens with a contemporary overview of statistics as the science of data - a view much broader than the "inference from data" emphasized by much traditional teaching. The next two chapters discuss the philosophy and some of the tools used in data analysis and describe the impact of computing on data analysis and inference and its implication for teaching. The book concludes with introductions to diagnostics and to the alternative approach embodied in resistant and robust procedures. -- from back cover.

Contemporary Corporate Strategy Apr 01 2020 This book represents an eclectic collection of international research articles and empirical studies on corporate strategy, intended to equip readers with the latest knowledge to understand its theoretical and operational complexity.

Contemporary Perspectives on Mathematics in Early Childhood Education May 03 2020 This volume provides a comprehensive critical analysis of the research in mathematics education for young children. The researchers who conducted the critical analysis focused on the relationship between (1) mathematics learning in the early years and domain specific approaches to cognitive

development, (2) the children's social learning and their developing understanding of math, and (3) the children's learning in a natural context and their understanding of mathematics concepts. The work of these scholars can help guide those researchers who are interested in pursuing studies in early childhood mathematics in a specific area of study. This volume will facilitate the research conducted by both novice and expert researchers. The volume has accomplished its major goals, which consists of critically analyzing important research in a specific area that would be most useful in advancing the field and provide recommendations for both researchers and educators.

Critical Perspectives on Contemporary Plays by Women Dec 10 2020 Explores how women playwrights illuminate the contemporary world and contribute to its reshaping

British National Party Oct 08 2020 This book examines the recent development of the far right in Britain, with a particular focus on the British National Party (BNP) the most electorally successful far right party in British history. It brings fresh perspectives to our understanding of the BNP in order to make a significant contribution to scholarly debate on the nature of far right extremism both nationally and internationally. The book is significantly different from other literature in the field primarily because of its focus on three important yet underdeveloped themes, which are reflected in the structure of the book itself. These are: the ideological and cultural politics of contemporary BNP responses to the BNP the BNP's place within the contemporary domestic and international far-right milieu. Written by an outstanding line-up of renowned experts in this field, this is essential reading for all those with an interest in British politics, fascism, political parties, race relations and extremism.

Contemporary Perspectives on Jane Jacobs Sep 26 2019 Jane Jacobs's famous book *The Death and Life of Great American Cities* (1961) has challenged the discipline of urban planning and led to a paradigm shift. Controversial in the 1960s, most of her ideas became generally accepted within a decade or so after publication, not only in North America but worldwide, as the articles in this volume demonstrate. Based on cross-disciplinary and transnational approaches, this book offers new insights into her complex and often contrarian way of thinking as well as analyses of her impact on urban planning theory and the consequences for planning practice. Now, more than 50 years after the initial publication, in a period of rapid globalisation and deregulated approaches in planning, new challenges arise. The contributions in this book argue that it is not possible simply to follow Jane Jacobs's ideas to the letter, but instead it is necessary to contextualize them, to look for relevant lessons for cities and planners, and critically to re-evaluate why and how some of her ideas might be updated. Bringing together an international team of scholars and writers, this volume develops conclusions based on new research as to how her work can be re-interpreted under different circumstances and utilized in the current debate about the proclaimed 'millennium of the city', the 21st century.

Contemporary European Perspectives on the Ethics of End of Life Care May 15 2021 This book examines the ethics of end of life care, focusing on the kinds of decisions that are commonly made in clinical practice. Specific attention is paid to the intensification of

treatment for terminal symptoms, particularly pain relief, and the withdrawal and withholding of care, particularly life-saving or life-prolonging medical care. The book is structured into three sections. The first section contains essays examining end of life care from the perspective of moral theory and theology. The second sets out various conceptual terms and distinctions relevant to decision-making at the end of life. The third section contains chapters that focus on substantive ethical issues. This format not only provides for a comprehensive analysis of the ethical issues that arise in the context of end of life care but allows readers to effectively trace the philosophical, theological and conceptual underpinnings that inform their specific interests. This work will be of interest to scholars working in the area as well as clinicians, specialists and healthcare professionals who encounter these issues in the course of their practice.

Contemporary Perspectives on Leadership Jun 03 2020 Keeping us up-to-date on the research and practice of leadership during dynamic times, in organizations as well as in our everyday lives, as individuals and as members of groups, as leaders and as followers.

inside/out Mar 01 2020 This engaging text examines issues in education and curriculum theory from multiple critical perspectives. Students are encouraged to look at education from the "inside" (the complex processes, methods and relations that operate within schools) and from the "outside" (the larger social, economic, and political forces that have affected schools over time). Each essay begins with "Guiding Questions" and concludes with "Questions for Discussion," "Teachers as Researchers" activities, and "Suggested Readings."

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