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Pathways to Multilingualism Sep 06 2020 Aimed at facilitating cross-context dialogue & knowledge exchange, this volume brings together an international roster of scholars to offer theoretical perspectives, research reviews & empirical studies on teaching, learning & language development in immersion education.

Bilingual Education in China Apr 25 2022 This volume brings a mixed group of researchers together to discuss issues in bilingual or trilingual education for the majority and minority nationality groups in China and to explore the relationship between the two.

Advances in the Study of Bilingualism Oct 27 2019 This book provides a contemporary approach to the study of bilingualism. Drawing on contributions from leading experts in the field, this book brings together - in a single volume - a selection of the exciting work conducted as part of the programme of the ESRC Centre for Research on Bilingualism in Theory and Practice at Bangor University, Wales. Each chapter has as its main focus an exploration of the relationship between the two languages of a bilingual. Section by section, the authors draw on current findings and methodologies to explore the ways in which their research can address this question from a number of different perspectives.

Foundations of Bilingual Education and Bilingualism Jul 29 2022 The sixth edition of this bestselling textbook has been substantially revised and updated to provide a comprehensive introduction to bilingualism and bilingual education in the 21st century. Written in a compact and clear style, the book covers all the crucial issues in bilingualism at individual, group and societal levels. Updates to the new edition include: • Greater attention to technological advances and global trends impacting and impacted by bilingualism; • New trends and issues in bilingual education, including recent research on the effectiveness of different types of bilingual education. • Issues in the assessment of bilinguals. • The latest thinking on identity and bilingualism. • Recent developments in brain imaging research. • Discussion of the latest terms in bilingualism research including dynamic bilingualism, translanguaging, transliteracy, and superdiversity, in addition to an enhanced look at multilingualism. Students and instructors will benefit from new features including: • A comprehensive glossary • A condensed and updated bibliography. • Updated international examples of policy, research and practice • The addition of web resources and discussion questions. • Fully revised study activities and recommended reading.

Academic Achievement in Bilingual and Immersion Education Oct 08 2020 This book is about two innovative methods for teachers of bilingual students to use in improving their academic achievement. Transacquisition Pedagogy or TAP developed by Tauwehe Sophie Tamati is the

method described in the book's first part. It uses principles of flexible bilingualism and a task sequenced approach. The success of TAP in an intervention study in two of New Zealand's Māori schools illustrates how cognitive and linguistic processes can be used to increase student conceptual understanding and to improve their academic biliteracy. Part two is about the Curriculum Design Coherence Model (CDC Model) created by Elizabeth Rata. It shows teachers how to design concepts, content and competencies to connect academic knowledge and thinking processes. The CDC Model has proved its success in the Knowledge-Rich School Project in New Zealand and England. TransAcquisition Pedagogy and the CDC Model are aligned. TAP works by putting the CDC design method into practice. The separate usefulness of TAP and the CDC Model and the added value of their alignment provides an innovative approach to education. Used together or separately they provide invaluable teaching methods for bilingual, immersion and mainstream education.

Handbook of Research on Bilingual and Intercultural Education Dec 30 2019 As education becomes more globally accessible, the need increases for comprehensive education options with a special focus on bilingual and intercultural education. The normalization of diversity and the acclimation of the students to various cultures and types of people are essential for success in the current world. The *Handbook of Research on Bilingual and Intercultural Education* is an essential scholarly publication that provides comprehensive empirical research on bilingual and intercultural processes in an educational context. Featuring a range of topics such as education policy, language resources, and teacher education, this book is ideal for teachers, instructional designers, curriculum developers, language learning professionals, principals, administrators, academicians, policymakers, researchers, and students.

Bilingual Community Education and Multilingualism Apr 13 2021 This book explores bilingual community education, specifically the educational spaces shaped and organized by American ethnolinguistic communities for their children in the multilingual city of New York. Employing a rich variety of case studies which highlight the importance of the ethnolinguistic community in bilingual education, this collection examines the various structures that these communities use to educate their children as bilingual Americans. In doing so, it highlights the efforts and activism of these communities and what bilingual community education really means in today's globalized world. The volume offers new understandings of heritage language education, bilingual education, and speech communities for bilingual Americans in the 21st century.

Current Research in Bilingualism and Bilingual Education Nov 28 2019 This book covers research topics in bilingual education, language policies, language contact, identity of bilingual speakers, early bilingualism, heritage languages, and more, and provides an overview of current theory, research and practice in the field of bilingualism. Each chapter is written by a specialist in the field. Part I focuses on the numerous and heterogeneous relations between languages as well as the implications arising from bilingual speech processing. In Part II, a series of contextualized studies on bilingual classrooms are presented, with diverse research designs applied in different educational settings being a key feature of these studies. Part III bridges theory and practice by offering an insight into mono- and multilingual school settings showcasing examples of educational institutions where bilingualism successfully soared and depicts the needs related to language education.

Bilingual Education Jul 17 2021 *Bilingual Education: From Compensatory to Quality Schooling, Second Edition* maintains its original purpose of synthesizing the research on successful bilingual education in order to demonstrate that quality bilingual education is possible and desirable. Findings from a wide range of studies are integrated to provide a clear picture of bilingual education in today's schools, and a professional understanding of the foundations and issues surrounding bilingual education programs. The recommendations offered provide a comprehensive basis for planning, developing, improving, and evaluating bilingual programs. For clarity, these recommendations are discussed with respect to the whole school, the curriculum, and the classroom, but it is stressed that they need to be applied in a holistic way because they depend on each other. All educators who work or will work with bilingual students--classroom teachers, administrators, and curricula developers--will find the information in this text essential and will appreciate the straightforward approach and easy reading style. New in the Second Edition: *A new Chapter 1, *Pursuing Successful Schooling*, includes the definition of success that frames the content of the book, and a review of how the research on bilingual education has changed. *Chapter 2, *Bilingual Education Debate*, is substantially revised to address major changes in demographics and legislation. *Chapter 3, *Contextual and Individual Factors: Supports and Challenges*, is updated to include important

new research on the external and internal factors affecting learners and a new section on peers. *Chapter 4, *Creating a Good School*, is reorganized and updated. *Chapter 5, *Creating Quality Curriculum*, is updated throughout, particularly the sections on teaching content areas and assessment. *Chapter 6, *Creating Quality Instruction*, includes extensive new material in the sections on "Teaching English and In English" and "Teaching Students with Limited Schooling." *Chapter 7, *Beyond the Debate*, has an extensive new section describing and analyzing how the framework for quality education can be used as a guide to help create a new program.

Dual Language Education Jun 15 2021 Dual language education is a program that combines language minority and language majority students for instruction through two languages. This book provides the conceptual background for the program and discusses major implementation issues. Research findings summarize language proficiency and achievement outcomes from 8000 students at 20 schools, along with teacher and parent attitudes.

Bilingual Education Aug 30 2022 The book contains a comprehensive selection of outstanding and influential articles on bilingual education in the USA and the rest of the world. It is designed for instructors and students, with questions and activities based on each of the 19 readings for students to engage in active learning.

21st Century Pre-school Bilingual Education Mar 25 2022 In this volume, the editors aim to offer a timely focus on preschool bilingual education in the 21st century by drawing attention to the following trends: (1) the diversity of language models and their hybrid, dynamic and flexible nature; (2) the complexities of children's linguistic backgrounds; (3) children's, parents' and teachers' agencies in interaction; and (4) early bilingual development and education as contextually embedded. Given the complexity of providing a global and comprehensive view of these trends in just one issue, the selection of studies included here seeks to offer insightful consideration of these trends using a range of qualitative and quantitative methods. The contributors explore the trends in different socio-cultural and national contexts in five countries: Finland, Sweden, the Netherlands, Israel and Singapore. The book highlights the need on the one hand to examine early bilingual education within specific socio-cultural contexts, and on the other to search for its universal features. It aims to promote the field of preschool bilingual education as a unique research domain by illustrating its distinctiveness. Last but not least, the studies presented here have a significant contribution to make in the light of the growing interest of policy-makers, ethno-linguistic community leaders, practitioners and researchers in early bilingual development and education. This book was originally published as a special issue of *International Journal of Bilingual Education and Bilingualism*.

Key Issues in Bilingualism and Bilingual Education Jan 23 2022 The book looks at world-wide evidence on issues surrounding bilingualism and bilingual education. These issues include the relationship between bilingualism and intelligence, the advantages and disadvantages of bilingual education and the role of attitude and motivation in bilingualism.

Bilingualism and Bilingual Education: Politics, Policies and Practices in a Globalized Society Mar 13 2021 This volume presents a multinational perspective on the juxtaposition of language and politics. Bringing together an international group of authors, it offers theoretical and historical constructs on bilingualism and bilingual education. It highlights the sociocultural complexities of bilingualism in societies where indigenous and other languages coexist with colonial dominant and other prestigious immigrant languages. It underlines the linguistic diaspora and expansion of English as the world's lingua franca and their impact on indigenous and other minority languages. Finally, it features models of language teaching and teacher education. This book challenges the existent global conditions of non-dominant languages and furthers the discourse on language politics and policies. It does so by pointing out the need to change the bilingual/multilingual educational paradigm across nations and all levels of educational systems.

Beyond Bilingualism Feb 09 2021 Provides information and advice for teachers on multilingual issues, including teaching multilingual students and promoting the acquisition of multiple languages

Encyclopedia of Bilingualism and Bilingual Education Jun 27 2022 This encyclopedia is divided into three sections: individual bilingualism; bilingualism in society and bilingual education. It includes many pictures, graphs, maps and diagrams. The book concludes with a comprehensive bibliography on bilingualism.

Bilingualism in Education Aug 06 2020 This is a remarkably interesting and useful book...it makes a significant contribution to our knowledge and understanding of both bilingualism and education.' *Journal of Education Policy*

Bilingualism in Schools and Society Apr 01 2020 This revised edition of *Bilingualism in Schools and Society* is an accessible introduction to the sociolinguistic and educational aspects of and the political issues surrounding bilingualism, including code-switching in popular music, advertising, and online social spaces. It also addresses the personal aspect of the topic in a well-informed discussion of what it means to study and live with multiple languages in a globalized world and practical advice on raising bilingual children. Extensive new material has been added that deals with more holistic understandings of bilingual performance, including translanguaging, flexible bilingualism, and code-meshing; blending standard and vernacular languages/dialects in hybrid texts; and recent developments in policies surrounding the education of English Learners and EL assessment, including Common Core State Standards (CCSS), PARCC and SBAC testing, WIDA and ELPA21 language assessments, and Every Student Succeeds Act (ESSA). Updated and new discussions on community-based heritage language programs and 'super-diversity' further enhance this new edition, along with updated statistics on bilingual populations and the world's top languages. Each chapter includes lists of further readings, helpful digital resources and study questions, as well as student activities and boxed vignettes. Firmly grounded in the analysis of empirical work with bilingual children and adults in various multilingual settings throughout the world, *Bilingualism in Schools and Society* is the ideal text for courses on bilingualism in language education programs.

A History of Bilingual Education in the US Mar 01 2020 This book traces a history of bilingual education in the US, unveiling the pervasive role of politics and its influence on integrity of policy implementation. It introduces readers to once nationwide, systemic supports for diverse bilingual educational programs and situates particular instances and phases of its expansion and decline within related sociopolitical backdrops. The book includes overlooked details about key leaders and developments that affected programs under the Bilingual Education Act. It delves deeply into a past infrastructure: what it entailed, how it worked, and who was involved. This volume is essential reading for researchers, students, administrators, education leaders, bilingual advocates and related stakeholders invested in understanding the history of language education in the US for future planning, expansion, and enhancement of bilingual educational programs and promotion of equity and access in schooling.

Language and Literacy Teaching for Indigenous Education Jul 25 2019 *Language and Literacy Teaching for Indigenous Education: A Bilingual Approach* presents a proposal for the inclusion of indigenous languages in the classroom. Based on extensive research and field work by the authors in communities in the United States and Mexico, the book explores ways in which the cultural and linguistic resources of indigenous communities can enrich the language and literacy program.

The Care and Education of Young Bilinguals Sep 18 2021 This text is a comprehensive Introduction for all professionals working with bilingual children. For speech therapists, doctors, psychologists, counsellors, teachers, special needs personnel, the book addresses important issues at a practical level.

Preschool Bilingual Education Aug 18 2021 This volume provides an up-to-date collection of key aspects related to current preschool bilingual education research from a socio-linguistic perspective. The focus is on preschool bilingual education in multilingual Europe, which is characterized by diverse language models and children's linguistic backgrounds. The book explores the contemporary perspectives on early bilingual education in light of the threefold theoretical framework of child's, teachers', and parents' agencies in interaction in preschool bilingual education. Five significant theoretical concepts are promoted in this volume: the ecology of language learning, an educational partnership for bilingualism, a notion of agency in early language development and education, language-conducive contexts, and language-conducive strategies. The volume examines preschool bilingual education as embedded in specific socio-cultural contexts on the one hand and highlights its universal features on the other. The book is a fundamental read for scholars and students of second language teaching, preschool education, and bilingual education in multilingual and multicultural societies.

The Handbook of Bilingual and Multilingual Education Nov 08 2020 *The Handbook of Bilingual and Multilingual Education* presents the first comprehensive international reference work of the latest policies, practices, and theories related to the dynamic interdisciplinary field of bilingual and multilingual education. Represents the first comprehensive reference work that covers bilingual, multilingual, and multicultural educational policies and practices around the world Features contributions from 78 established and emerging international

scholars Offers extensive coverage in sixteen chapters of language and education issues in specific and diverse regional/geographic contexts, including South Africa, Mexico, Latvia, Cambodia, Japan, and Texas Covers pedagogical issues such as language assessment as well as offering evolving perspectives on the needs of specific learner populations, such as ELLs, learners with language impairments, and bilingual education outside of the classroom

Lee Kuan Yew, My Lifelong Challenge May 03 2020

Immersion Education Dec 10 2020 This volume showcases the practice and promise of immersion education through in-depth investigations of program design, implementation practices, and policies in one-way, two-way and indigenous immersion programs. Contributors present new research and reflect on possibilities for strengthening practices and policies in immersion education to increase programmatic impact and promote higher levels of language proficiency and literacy among learners.

Rethinking Bilingual Education in Postcolonial Contexts Jan 29 2020 This book calls for critical adaptations when theories of bilingual education, based on practices in the North, are applied to the countries of the global South. For example, it challenges the assumption that transitional models necessarily lead to language shift and cultural assimilation. Taking an ethnographically-based narrative on the purpose and value of bilingual education in Mozambique as a starting point, it shows how, in certain contexts, even a transitional model may strengthen the vitality of local languages and associated cultures, instead of weakening them. The analysis is based on the view that communicative practices in the classroom influence and are influenced by institutional, local and societal processes. Within this framework, the book shows how education in low-status languages can play a role in social and cultural transformation, especially where post-colonial contexts are concerned.

A Parents' and Teachers' Guide to Bilingualism Oct 20 2021 In this accessible guide to bilingualism in the family and the classroom, Colin Baker delivers a realistic picture of the joys and difficulties of raising bilingual children. This revised edition includes more information on bilingualism in the digital age, and incorporates the latest research in areas such as neonatal language experience, multilingualism and language mixing.

Bilingualism in Schools and Society Jan 11 2021 This book is an introduction to the social and educational aspects of bilingualism. It presents an overview of a broad range of sociolinguistic and political issues surrounding the use of two languages, including code-switching in popular music, advertising, and online social spaces. It offers a well-informed discussion of what it means to study and live with multiple languages in a globalized world and practical advice on raising bilingual children.

Foundations of Bilingual Education and Bilingualism Sep 30 2022 The seventh edition of this bestselling textbook has been extensively revised and updated to provide a comprehensive and accessible introduction to bilingualism and bilingual education in an everchanging world. Written in a compact and clear style, the book covers all the crucial issues in bilingualism and multilingualism at individual, group and societal levels. Updates to the new edition include: Thoroughly updated chapters with over 500 new citations of the latest research. Six chapters with new titles to better reflect their updated content. A new Chapter 16 on Deaf-Signing People, Bilingualism/Multilingualism, and Bilingual Education. The latest demographics and other statistical data. Recent developments in and limitations of brain imaging research. An expanded discussion of key topics including multilingual education, codeswitching, translanguaging, translanguaging, biliteracy, multiliteracies, metalinguistic and morphological awareness, superdiversity, raciolinguistics, anti-racist education, critical post-structural sociolinguistics, language variation, motivation, age effects, power, and neoliberal ideologies. Recent US policy developments including the Every Student Succeeds Act (ESSA), Seal of Biliteracy, Proposition 58, LOOK Act, Native American Languages Preservation Act, and state English proficiency standards and assessments consortia (WIDA, ELPA21). New global examples of research, policy, and practice beyond Europe and North America. Technology and language learning on the internet and via mobile apps, and multilingual language use on the internet and in social media. Students and Instructors will benefit from updated chapter features including: New bolded key terms corresponding to a comprehensive glossary Recommended readings and online resources Discussion questions and study activities

Teacher Collaboration and Talk in Multilingual Classrooms Nov 20 2021 This volume looks at the interactions of collaborating teachers in multilingual classrooms and how these impact on what counts as knowledge in the secondary school classroom. It also looks at how policy statements and ideologies around multilingualism position teachers and learners in particular ways. A linguistic ethnographic approach is taken in the study, which considers the

discourses of whole class and small group teaching and learning. Chapters consider the relation between different languages, different pedagogues and different teacher identities in the secondary school classroom. The book documents how a policy of inclusion is played out in practice.

A Transdisciplinary Lens for Bilingual Education Sep 26 2019 Addressing the intersections between cognitive, sociocultural, and sociolinguistic research, this volume explores bilingual development across educational contexts to discuss and uncover the influences and impact of language in school programming and everyday practices. Confronting a standard monolingual lens, this collection highlights the importance of applying cross-disciplinary approaches to examine bilingualism in relation to topics such as language politics, linguistic identities, students' experiences at home and in schools, asset-based teaching and curricula, and overall benefits. Ideal for courses in bilingualism, literacy, psychology, and language education, this text is an important resource for understanding and applying transdisciplinary, inclusive approaches to positively influence cognitive development, academic learning, and identity formation in bilingual education.

Power, Prestige, and Bilingualism Feb 21 2022 This book describes a particular type of educational provision referred to as 'elite' or 'prestigious' bilingual education, which caters mainly for upwardly mobile, highly educated, higher socio-economic status learners of two or more internationally useful languages. The development of different types of elite bilingual or multilingual educational provision is discussed and an argument is made for the need to study bilingual education in majority as well as in minority contexts.

Bilingual Education in the 21st Century Jun 03 2020 Bilingual Education in the 21st Century examines languages and bilingualism as individual and societal phenomena, presents program types, variables, and policies in bilingual education, and concludes by looking at practices, especially pedagogies and assessments. This thought-provoking work is an ideal textbook for future teachers as well as providing a fresh view of the subject for school administrators and policy makers. Provides an overview of bilingual education theories and practices throughout the world Extends traditional conceptions of bilingualism and bilingual education to include global and local concerns in the 21st century Questions assumptions regarding language, bilingualism and bilingual education, and proposes a new theoretical framework and alternative views of teaching and assessment practices Reviews international bilingual education policies, with separate chapters dedicated to US and EU language policy in education Gives reasons why bilingual education is good for all children throughout the world, and presents cases of how this is being carried out

Foundations of Bilingual Education and Bilingualism Nov 01 2022 The fifth edition of this bestselling book provides a comprehensive introduction to bilingualism and bilingual education. In a compact and clear style, its 19 chapters cover all the crucial issues in bilingualism at individual, group and national levels.

Biliteracy and Globalization Jul 05 2020 This book analyzes how the urban disadvantaged in the city of New Delhi learn English. Using qualitative methods the author discusses the pedagogy, texts and contexts in which biliteracy occurs and links English language teaching and learning in India with the broader social and economic processes of globalization in a developing country. The study is situated in a government school, a site where classrooms have rarely been qualitatively described, and where the Three Language Formula (TLF) is being fundamentally transformed due to increasing demand from the community for earlier access to the linguistic capital of English. Through research conducted in a call centre the author also shows what the requirements of new workplaces are and how government schools are trying to meet this demand.

Dual Language Bilingual Education Jun 23 2019 "This book explores the role of the teacher in dual language bilingual education (DLBE) implementation in a time of nationwide program expansion. It provides case studies of teachers in the process of implementing and adapting DLBE and highlights the role of teachers as language policymakers" --

Teaching Science to Language Minority Students Aug 25 2019 In the USA, the number of college students with limited English proficiency is increasing. Even after successfully completing a course of English as a second language, many face both linguistic and cultural barriers in mainstream classes. This book focuses on both the theory and practice of assisting such students, especially in the sciences. As the number of non-native English speaking students increases at colleges and universities, innovative approaches are needed to successfully educate this population and how science is taught may be crucial. Instruction in the students' native language may become increasingly important in attracting and retaining non-native English speakers in college. This book is aimed primarily at staff who teach science

to LEP undergraduates, but others who should be interested include staff involved with postgraduate students and high school science teachers.

Bilingual and Multilingual Education in the 21st Century May 27 2022 This book includes the work of 20 specialists working in various educational contexts around the world to create comprehensive and multidimensional coverage of current bilingual initiatives. Themes covered include issues in language use in classrooms; participant perspectives on bilingual education experiences; and the language needs of bi- and multilingual students in monolingual schools.

Bilingual Education and Social Change May 15 2021 A general introduction to bilingualism, bilingual education, and minority education in the United States, and an ethnographic/discourse analytic study of how one successful dual-language programme challenges mainstream US educational programmes that discriminate against minority students and the languages they speak. Implications for research practice and practice in other school and community contexts are emphasized.

Policy and Practice in Bilingual Education Dec 22 2021 A collection of pivotal papers from 1986-1993 on bilingualism and bilingual education, grouped in sections on policy and legislation, implementation of bilingual policy in schools, bilingualism in instruction, and using the bilingualism of the school community. Articles conclude with suggested student activities and discussion questions, encouraging students to take on an advocacy-oriented role. The reader can be used alone or with the publisher's *Foundations of Bilingual Education and Bilingualism*. No index. Annotation copyright by Book News, Inc., Portland, OR

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